

Day 2

Spelling (1 hour)	We are going to be working on spelling the days of the week correctly. Watch the video for signing the days of the week. There are also some posters for you to display. Complete the task sheet and when you have done that, could you record yourself signing the days of the week?
Maths (1 hour)	<p><u>LO: To identify numbers to 20 by counting ten and then counting on</u></p> <p>In this lesson you will see how a tens frame is used to count a group of ten and then count how many more there are to make a teen number.</p> <p>https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc</p> <p>Watch the video and complete the tasks on the worksheet.</p>
English (1 hour)	<p><u>L.O. I am learning to understand a sentence.</u></p> <p>Re-watch the videos from yesterday's lesson to refresh your mind on different sentence types.</p> <p>https://www.bbc.co.uk/bitesize/articles/zt9pm39</p> <p>Then, there are two activities for you to complete. Firstly, you need to decide what type of sentences are given to you. Then you need to write four different types of sentences of your own.</p>
Science (1 hour)	<p><u>L.O. I am learning to identify the different parts of a plant.</u></p> <p>Today we are going to be exploring and learning:</p> <ul style="list-style-type: none"> • Many plants, but not all, have roots, stems/trunks, leaves and flowers/blossom. • The leaves use sunlight and water to produce the plant's food. • Some plants produce flowers which enable the plant to reproduce.