

## Day 1

Reading (1 hour)	<p><b><u>L.O. To listen and respond to a story</u></b></p> <p>In this lesson, we will be listening to our new story, The Unlucky Man and talking about it together, using the plot matrix to help our understanding.</p> <p><a href="https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-64rpar">https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-64rpar</a></p>
Maths (1 hour)	<p><b><u>LO: To count from 1 to 19 and match pictorial and abstract representations of these numbers</u></b></p> <p>In today's lesson, you will link the words in the counting sequence to pictorial and then abstract representations.</p> <p><a href="https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkjt">https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkjt</a></p> <p>Watch the video and complete the tasks on the worksheet.</p>
English (1 hour)	<p><b><u>L.O. I am learning to understand a sentence.</u></b></p> <p>A sentence is a group of words. All sentences must make complete sense on their own. Every sentence must have a capital letter, a verb and punctuation at the end. Watch these videos to look more closely at what a sentence is.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zt9pm39">https://www.bbc.co.uk/bitesize/articles/zt9pm39</a></p> <p>Then complete the activity, ticking the choices that are complete sentences. If an example is an incomplete sentence, turn it into a complete sentence in the last column by adding some more words.</p>
PSHE (1 hour)	<p><b><u>L.O. I am learning to understand every day feelings.</u></b></p> <p>Today there will be no video for your learning, but it will help to have someone support you with the activities.</p> <ul style="list-style-type: none"><li>• Task 1 - Before you start, draw/write about the feelings a person has and what helps them to feel good every day. It would be good to discuss this with someone at home.</li><li>• Task 2 - Once you have done that, write a definition for 'a feeling'. What is a feeling?</li><li>• Task 3 – Complete the timeline of Ziggy's Day. What feelings would you use to describe that particular moment? You could use emojis to show the different emotions. And when you have done that, cut out the statements on the resource 'Good and not so good moments' and sort them.</li><li>• Task 4 – Create a poster of the things that we can do to help us feel good every day and include what can you do if something does not feel so good.</li></ul>