Remote Learning Timetable

| Day 3 | |
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| Reading (45 minutes) | LO: I am learning to understand the meaning of a text. |
| | In today's session, you will be continuing with your learning of Tracy Chapman's <i>Fast Car</i> . Complete the task in the folder to gain an understanding of what the lyrics mean and what story the lyrics are telling us. |
| | All the resources for today's session can be found in the folder on the school website. |
| Maths (1 hour) | LO: I am learning to recognise prime numbers. |
| | In today's session, you will be developing your knowledge of prime numbers. All the resources you will need for the session can be found on the website. |
| | Click on the link below to start your session: <u>https://classroom.thenational.academy/lessons/prime-numbers-65j38e</u> |
| Spelling (15 minutes) | LO: I am learning to use strategies to practise my spellings. |
| | In today's session, you will be using the strategies we have learned at school to practise the words you have been given. All of the information can be found on the task card in today's folder. |
| English (1 hour) | LO: I am learning to use precise adverbs and verbs. |
| | In today's session, you will be focusing on how use precise word choices for effect. You will need paper and a pen for this session. |
| | Click on the link below to start your session: <u>https://classroom.thenational.academy/lessons/to-generate-precise-adverbs-and-verbs-to-describe-the-opening-scene-6mu30r</u> |
| Geography (1 hour) | LO: I am learning where rivers are in the world. |
| | In today's session, you will be starting to learn about rivers and their locations in the world. You will need paper and a pen for this session. |
| | Click on the link below to start your session: https://classroom.thenational.academy/lessons/where-are-the-worlds- rivers-6dh32d?activity=video&step=1 |
| Additional Tasks | Times Table Rockstars – complete games towards the competition. Complete your 5 minutes reading and get your log signed. Complete the daily extension activities in the folder. |