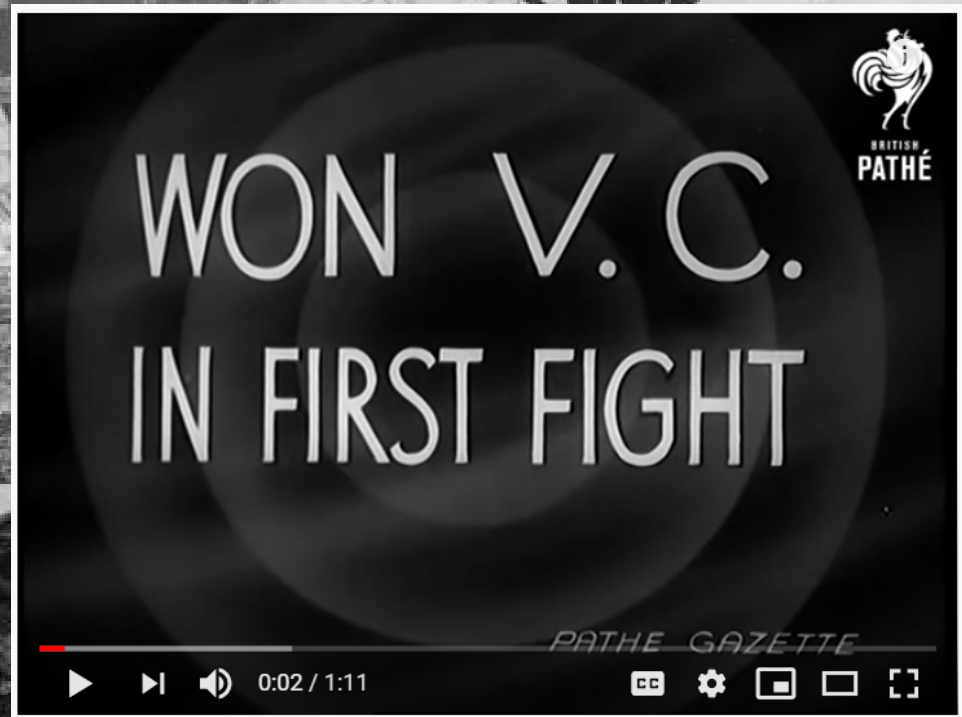


L.O. I can explain the causes and consequence of historical events on the past and the present.



<https://www.youtube.com/watch?v=2ERvv0yaV9M>

What can you remember about Nicholson?



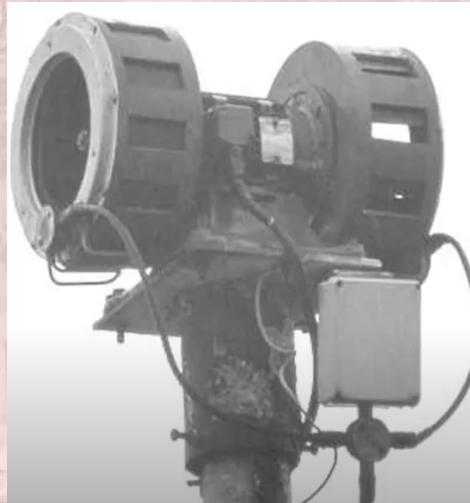
L.O. I can explain the causes and consequence of historical events on the past and the present.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-living-through-the-air-raids/zjnyrj6>

Listen, watch and think about what it would have been like to experience an air raid.



THINK



Why did air raids happen during WW2?



in a raid -

Do not rush, take cover quietly, then others will do the same.

L.O. I can explain the causes and consequence of historical events on the past and the present.



How would we celebrate, award and possibly commemorate Nicholson?

Choose and create!

- Medals
- Certificates
- Hall of fame biography
- Newspaper article (echo?)
- Award

any other ideas?

Include detail about the cause and consequence of Nicholson's achievements then and now.

L.O. I can explain the causes and consequence of historical events on the past and the present.

THE SIREN

THE ALL CLEAR SIGNAL

This is what the air raid siren would have sounded like. People would need to take cover when this sound was heard.

They would play the all clear signal when it was safe to leave.



L.O. I can explain the causes and consequence of historical events on the past and the present.

Think about everything you have been learning.

What was the impact of the war on our local area and the people who lived here?

Were all the consequences negative?



Lesson 3 Cause and consequences

Take some time to answer this questions properly. Think about what we have learned over the last few weeks and do your own research if you need to.

L.O. I can explain the causes and consequence of historical events on the past and the present.

Think carefully about the reasons the war started and the impact it had on everyone involved, positive and negative...

Can you ever justify going to war?









Explain.



Additional resources - listen to stories and accounts about the legacy of the war on life today if you would like to do some extra learning.

<https://www.bbc.co.uk/programmes/p07nrbdn>

Available Now

 <p>14:00</p> <p>Episode 10 Legacy of War</p> <p>Sean Bean explores how wartime experiences have filtered down through the generations.</p> <p>BBC RADIO 4</p>	 <p>14:00</p> <p>Episode 9 Legacy of War</p> <p>Sean Bean presents a series exploring how war experiences filter down the generations</p> <p>BBC RADIO 4</p>	 <p>14:00</p> <p>Episode 8 Legacy of War</p> <p>Sean Bean presents a series exploring how war experiences filter down the generations</p> <p>BBC RADIO 4</p>	 <p>14:00</p> <p>Episode 7 Legacy of War</p> <p>Sean Bean presents a series exploring how war experiences filter down the generations</p> <p>BBC RADIO 4</p>
 <p>14:00</p> <p>Episode 6 Legacy of War</p> <p>Sean Bean presents a series exploring how war experiences filter down the</p>	 <p>18:27</p> <p>Scramble Spitfire: The People's Plane, Spitfire: The People's Plane</p> <p>A day that changed the course of World</p>	 <p>18:32</p> <p>Teenage pilots Spitfire: The People's Plane, Spitfire: The People's Plane</p> <p>How does it feel to fly a Spitfire?</p>	 <p>18:33</p> <p>Faster and higher Spitfire: The People's Plane, Spitfire: The People's Plane</p> <p>The plane's designers try to respond to</p>