

DATE

L.O. I am learning to use a  
range of punctuation.

## Experiment with the word in the middle.

**Sentence Scribe**  
Write a sentence using this word.

**Alphabetical Arrangement**  
Arrange all the letters of the word in alphabetical order.

**wistfully**

Thinking back to a happy time in a longing way.

**Pyramid Practice**  
Spell the word using a pyramid.

w  
wo  
wor  
word

**Words within Words**  
How many other words can you make out of the word?

## Speaking & Listening

Describe the main events in the film aloud.

Challenge: Use a range of conjunctions in your summary.

Can you summarise the events in the film in chronological order?



first  
next  
then  
after  
during  
before  
later

so  
although  
since  
because  
in order  
as  
even though

Can you name  
these punctuation  
marks?

( )

•  
;

,

—

•  
•

How and  
when are  
these used?

● Full stops are used to mark the end of a sentence.

， Commas are used to separate items in a list or clauses.

—  
( ) Dashes and brackets are used to mark parenthesis.

## Colons and semicolons.

•  
;



We will not be looking at semicolons for lists today.

## Semicolons

*Stronger than a comma but not as final as a full stop.*

*The night was stormy; the day was  
calm and sunny.*

*(Make sure the two parts of the sentence are linked)*

*We walked the short distance to  
Grandma's house; she lives just around  
the corner from where we live.*

## Colons

*Stronger than a comma and a semicolon.*

*We gave them a piece of simple advice:  
don't put the eggs at the bottom of the  
bag.*

*(At least one side of the colon must be an independent clause)*

*I rummaged to the bottom of the box  
and eventually found it: a key!*



## Pink Cutaway

### Task 1

Copy the sentences into your book, adding a co-ordinating conjunction.

1. There were a few soldiers who appeared fearless there were many soldiers who appeared sick with anxiety.
2. They made quick decisions on the spot either they ran for cover or headed forwards into the battlefield.
3. The soldiers ran for victory the boys ran for their lives.
4. Grandfather's old war chest contained many objects letters, love notes and anecdotes written in hands that had long since perished.
5. Now the boys saw their Grandfather in a different light strong, courageous and, more than ever, the gentle giant they had always thought he was.



### Task 2

Copy the paragraph into your book, adding the capital letters and full stops that are missing.

like sardines, we were packed on the decks of the boats we sat in silence in our metal cans each of us too lost in our own private thoughts and emotions to speak i remember too well the feeling of anxiety that blanketed us like a dark fog we knew what was coming we knew the horrors that awaited us on the beach what we did not know was how long it would take

# Task 1

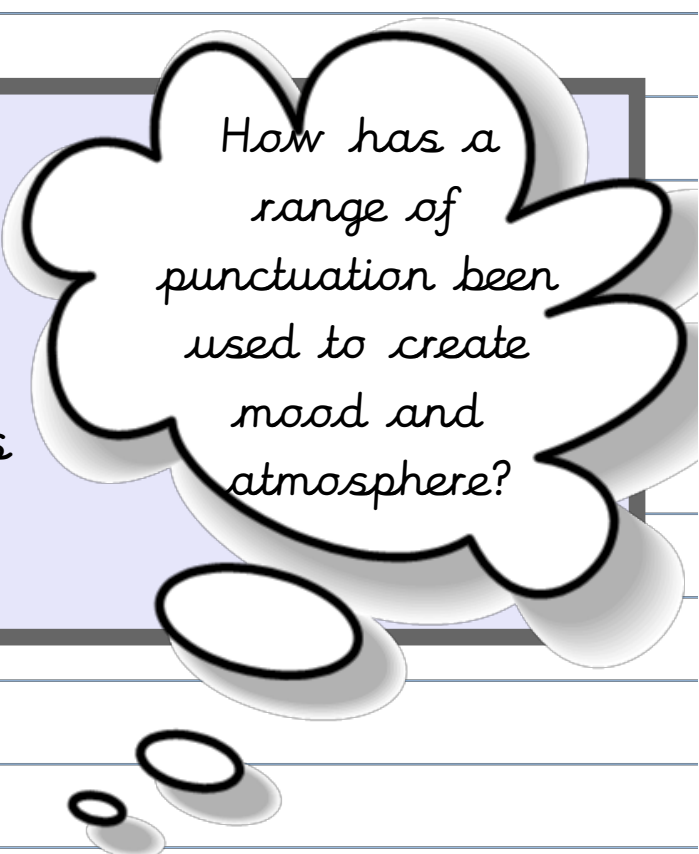
Copy the sentences into your book, adding the semicolon or colon in the correct place.

1. There were a few soldiers who appeared fearless there were many soldiers who appeared sick with anxiety.
2. They made quick decisions on the spot either they ran for cover or headed forwards into the battlefield.
3. The soldiers ran for victory the boys ran for their lives.
4. Grandfather's old war chest contained many objects letters, love notes and anecdotes written by hands that had long since perished.
5. Now the boys saw their Grandfather in a different light strong, courageous and, more than ever, the gentle giant they had always thought he was.

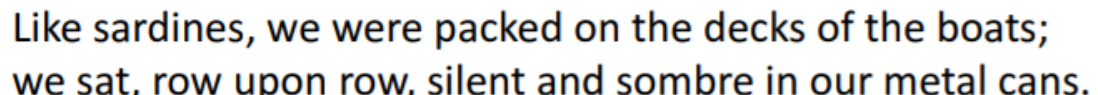
## Task 2

Underline and  
annotate each  
punctuation mark.


Why have they  
been used? What is  
the purpose? What  
is the effect?




How has a  
range of  
punctuation been  
used to create  
mood and  
atmosphere?




Like sardines, we were packed on the decks of the boats; we sat, row upon row, silent and sombre in our metal cans. Each of us too lost in our own private thoughts and emotions to speak. I remember all too well the feeling of anxiety that cloaked us like a dark fog. We knew what was coming. We knew the horrors that awaited us on the beach. What we did not know was how long it would take. Who would survive? Who wouldn't?



War is an experience that never leaves you; it roots itself deep within and changes you, irreparably. Some might say the pride of patriotism made it worth while, yet others might argue that nothing is worth staring over the parapet of Hell. We had two options: face the job we went there to do, or run and find somewhere to hide – the latter just wasn't me. I'd come to do a job.



Just before we'd disembarked, there was a young soldier near the back who broke down. The poor boy crumbled and wept for his mother as the enormity of it all hit him like the anchor hit the seabed beneath the shallow water. It was a brutal, poignant blow.



"Now!" Piling off the decks onto the sand, we had no choice but to run forwards, towards the enemy lines, towards our target and very possibly towards our death...

