

## **Remote Learning Timetable**

| <b>Tuesday 16th March 2021</b> |  |
|--------------------------------|--|
| Maths<br>1hr                   | <b><u>L.O: To recognise a half.</u></b><br>In this lesson you will be learning to recognise a half. Click on the link to watch the video and complete the worksheets.<br><a href="https://vimeo.com/511155603">https://vimeo.com/511155603</a>   |
| Reading<br>30 minutes          | The Stone Age was a good time to live. Agree or Disagree?<br>Re read the text The Last Neanderthal - justify for your answer using what you know about the world and what you have found out.<br>When you have done that, complete the three questions.  |
| Spelling<br>20 minutes         | <b><u>L.O. To investigate silent letters</u></b><br>In this lesson, we will investigate silent letters, highlighting etymology and spotting patterns.<br><a href="https://classroom.thenational.academy/lessons/to-investigate-silent-letters-c9gk4r">https://classroom.thenational.academy/lessons/to-investigate-silent-letters-c9gk4r</a>   |
| English<br>1 hour              | <b><u>L.O: I am learning to use compound sentences in a factfile.</u></b><br>We are continuing to write our fact files on Stonehenge. We are going to be recapping compound sentences and using FANBOY and learning about the bluestones of Stonehenge. We are going to learn where the giant stones originated and how they were transported. |
| PSHE<br>1 hour                 | <b><u>L.O. I am learning to describe the value of money.</u></b><br>In today's lesson, you will be learning about money and what different things cost. You will also be learning the difference between things we need and things we want, and how to prioritise what we spend our money on.  |