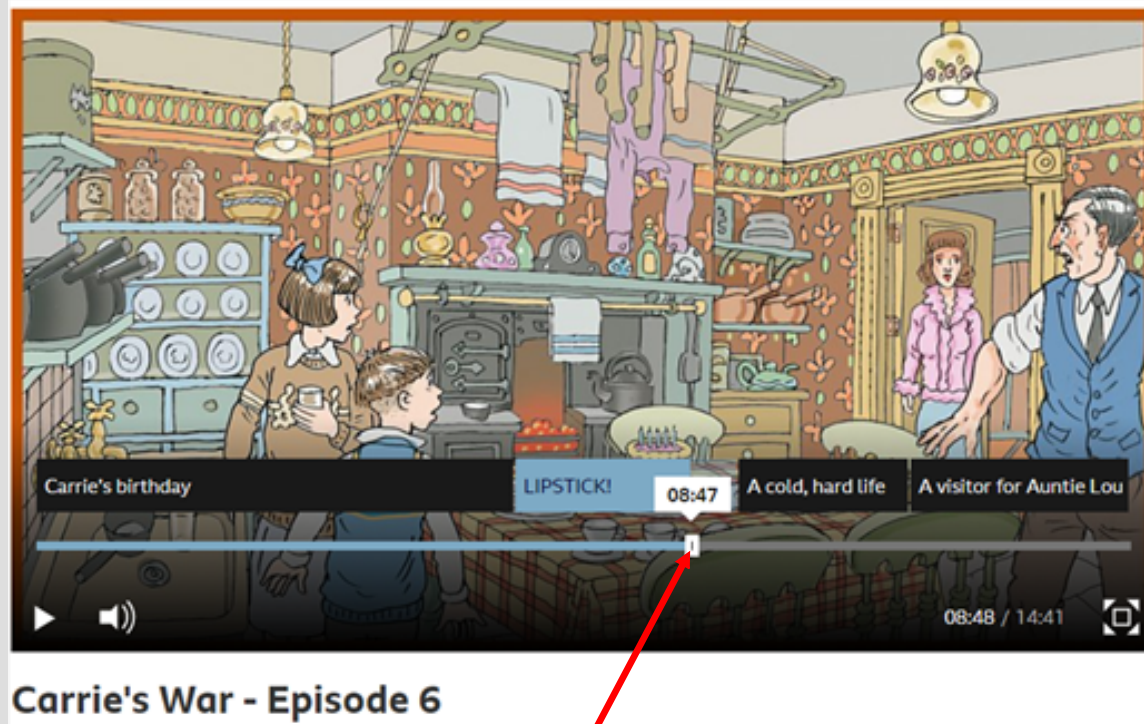


Tuesday 16th March 2021

L.O. I am learning to discuss and evaluate
how authors use language and the impact
on the reader.

Listen to Carrie's War Episode 6



Stop at 8:47

<https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-episode6-carries-war/zf98f4j>



Read Carrie's War Extract (p.103-p.122)

This will help you to:

- develop your understanding of the story.
- understand the extra details that are not in the audiobook.



We are going to think about authorial intent and the impact on the reader.

What is authorial intent?

Definition: The way the author wants you to imagine the character/object/event.

Watch this video:

<https://www.bbc.co.uk/bitesize/topics/zk66fg8/articles/zg4g7p3#:~:text=What%20is%20authorial%20intent%3F,That's%20called%20authorial%20intent.>



What does impact mean?

Definition: Makes the reader feel a certain way.

Model answer

convey - to make known.

He said, 'Carrie has seen her, so there!'

Mr. Evans looked at Carrie and his look made her tremble. She said **faintly**, 'Only just once.'

What is the authorial intent and impact of using this word?

The author decided to use the word 'faintly' because

Model answer

'She's not shut away, she's just ill,' Nick shouted. He had been listening from the doorway; now he **marched** into the room and glared at Mr Evans, his eyes hot with anger.

What is the authorial intent and impact of using this word?

The author decided to use the word 'marched' because



Task 1

Mr Evans said, "She said nothing did she?
Sat dumb? No message for me, for her
brother?"

Carrie felt as if she were **suffocating**.

What is the authorial intent and impact of using this word?

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Lesson 2

Task 2

The author decided to use the word _____ because...

1. Stick in sentences given.
2. Look at highlighted word.
3. Write underneath your answer to the question: What is the authorial intent and impact of using this word?

1. Search for the phrase in the text.
 - poor soul
 - bravely
 - bulged coldly
 - boring into her
 - a thin thread of sound
2. Write out the sentence where you found the word.
3. Write underneath your answer to the question: What is the authorial intent and impact of using this word/ or phrase?

1. Stick in page from book in the middle of a double page.
 2. Underline phrases to analyse the page: What is the authorial intent and impact of using this word/ or phrase?
- Use evidence to justify your answers.

Finished?

Once you are finished, read through your answers.
Make sure they make sense and add any extra detail to improve your answers.

Check your:

- Capital Letters
- Spelling
- Punctuation