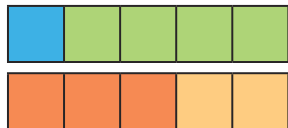


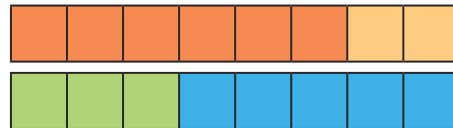


$5 + 1$	$<$	$5 + 2$
$2 + 3$	$=$	$3 + 2$
$4 + 11$	$<$	$5 + 11$
$15 - 5$	$=$	$14 - 4$
$13 + 3$	$>$	$12 + 3$
$20 - 5$	$>$	$20 - 6$



$$\underline{1} + \underline{4} = \underline{3} + \underline{2}$$

$$6 + 2 = 3 + 5$$



$$8 + 1 = 7 + 2 = 6 + 3 = \underline{5} + \underline{4}$$

$$10 - 1 = 11 - 2 = \underline{12} - \underline{3} = 13 - 4$$



There are three possible combinations:

$$5 + 7 < 10 + 11$$

Children should explain that Mina is correct because she has spotted that the numbers should add up to 9, and that as the first number goes up by one each time, the second number goes down.

$$5 + 10 < 7 + 11$$

Children should spot that each part of the statement should subtract to 9, and that both numbers increase by 1 each time; they should use this pattern to correctly fill in the gaps.

$$5 + 11 < 7 + 10$$

