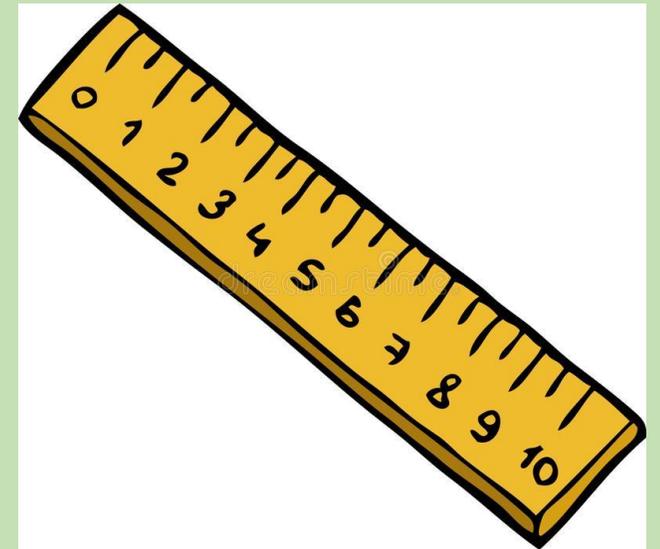
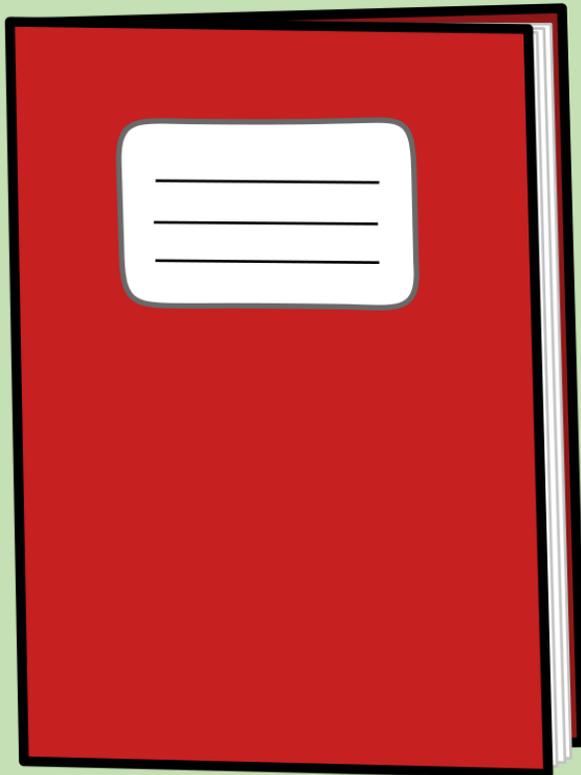


# Journalistic Writing

Lesson 1 – Identifying the features of a newspaper report.

# In this lesson, you will need:

- Exercise book or paper
- Pen or pencil
- Ruler



# Agenda

Purpose, audience, language and layout.



Identify features: Opening



Identify features: Chronological recount.



Task

# What is journalistic writing?

- Text written by a journalist
- Journalists collect, write, present, edit or comment on news and current affairs.
- News is a recount of current, significant events.
- Written news reports are found in newspapers, magazines or online.

# Journalistic Writing



# Purpose, audience, language and layout

## Purpose

Reason a text is written

## Audience

Type of people that read a text.

## Language

Vocabulary chosen

## Layout

How a text is organised or structured

# Purpose, audience, language and layout

Can we link these four aspects to a newspaper report?

## Purpose

To provide information about current events.

## Audience

Anyone interested in the subject.

## Language

Formal language and journalistic phrases.

## Layout

Headline, opening, chronological recount, quotes, closing.

# Opening paragraph

## Romans Raid Britain

Yesterday afternoon, the Roman Army landed on the vast shores of Britain. Led by Emperor Claudius, he commanded his large army to begin conquering the abundant lands.

### Features

- Headline
- Who?
- What?
- When?
- Where?

# Opening paragraph

## Romans Raid Britain

Yesterday afternoon, the Roman Army landed on the vast shores of Britain. Led by Emperor Claudius, he commanded his large army to begin conquering the rich lands.

### Features

- **Headline**
- **Who?**
- **What?**
- **When?**
- **Where?**

What is the purpose of the opening paragraph?

## Romans Raid Britain

Yesterday afternoon, the Roman Army landed on the vast shores of Britain. Led by Emperor Claudius, he commanded his large army to begin conquering the abundant lands.

- Summaries key information
- Helps the reader to decide whether to read the rest of the text.

# Chronological Recount Paragraph

- Yesterday afternoon, the Roman Army led by Emperor Claudius arrived on the shores on Britain around 3.00pm for approximately an hour before they moved inland to begin to set up camp. This is supported by an eyewitness (a local fisherperson) who was out catching fish for his people who live close by at around 2:30pm. Therefore, the evidence suggests that the Roman Army entered Britain between 2:30pm and 3:00pm. When the Romans arrived in Britain, they began to set up tents and finding food for their soldiers. Reports indicate that the Romans have not begun conquering nearby villages. However, is it thought that the Romans are here to take over Britain.

# Chronological Recount Paragraph

Yesterday afternoon, the Roman Army led by Emperor Claudius arrived on the shores on Britain around 3.00pm for approximately an hour before they moved inland to begin to set up camp. This is supported by an eyewitness (a local fisherperson) who was out catching fish for his people who live close by at around 2:30pm. Therefore, the evidence suggests that the Roman Army entered Britain between 2:30pm and 3:00pm. When the Romans arrived in Britain, they began to set up tents and finding food for their soldiers. Reports indicate that the Romans have not begun conquering nearby villages. However, is it thought that the Romans are here to take over Britain.

## Features:

- Timings
- Formal Conjunctions
- Journalistic phrases

# Chronological Recount Paragraph

**Yesterday afternoon**, the Roman Army led by Emperor Claudius arrived on the shores on Britain around **3.00pm** for approximately an **hour** before they moved inland to begin to set up camp. This is supported by an eyewitness (a local fisherperson) who was out catching fish for his people who live close by at around **2:30pm**. Therefore, the evidence suggests that the Roman Army entered Britain between **2:30pm** and **3:00pm**. When the Romans arrived in Britain, they began to set up tents and finding food for their soldiers. Reports indicate that the Romans have not begun conquering nearby villages. However, is it thought that the Romans are here to take over Britain.

## Features:

- **Timings**
- **Formal Conjunctions**
- **Journalistic phrases**

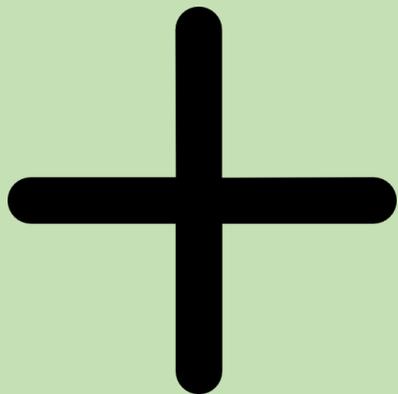
# What is a formal conjunction?

- Used at the beginning of a sentence followed by a comma (e.g. Furthermore, .....)
- Link sentences together
- Create cohesion
- Provides formal tone

# Types of Formal Conjunction

## 'And' Conjunctions

- In addition, \_\_\_
- Furthermore, \_\_\_
- Moreover, \_\_\_
- Also, \_\_\_



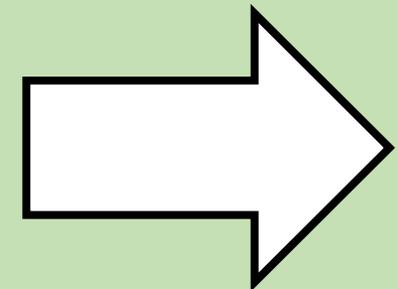
## 'But' conjunctions

- However, \_\_\_
- Nevertheless, \_\_\_
- Despite this, \_\_\_
- Although, \_\_\_



## 'Casual' conjunctions

- As a result, \_\_\_
- Consequently, \_\_\_
- Therefore, \_\_\_
- \_\_\_ *in order to* \_\_\_



# Chronological Recount Paragraph

**Yesterday afternoon**, the Roman Army led by Emperor Claudius arrived on the shores on Britain around **3.00pm** for approximately an **hour** before they moved inland to begin to set up camp. This is supported by an eyewitness (a local fisherperson) who was out catching fish for his people who live close by at around **2:30pm**. **Therefore**, the evidence suggests that the Roman Army entered Britain between **2:30pm** and **3:00pm**. **In addition**, when the Romans arrived in Britain, they began to set up tents and finding food for their soldiers. Reports indicate that the Romans have not begun conquering nearby villages. **However**, is it thought that the Romans are here to take over Britain.

## Features:

- **Timings**
- **Formal Conjunctions**
- **Journalistic phrases**

# What is a journalistic phrase?

- A phrase or sentence starter used in newspaper reports.
- Shows where the information has come from.

Reports suggest that...

Police reports indicate that...

- Shows that information has not been confirmed

It is thought that....

Allegedly,...

# Chronological Recount Paragraph

**Yesterday afternoon**, the Roman Army led by Emperor Claudius arrived on the shores on Britain around **3.00pm** for approximately an **hour** before they moved inland to begin to set up camp. **This is supported by** an eyewitness (a local fisherperson) who was out catching fish for his people who live close by at around **2:30pm**. **Therefore**, the **evidence suggests** that the Roman Army entered Britain between **2:30pm** and **3:00pm**. **In addition**, when the Romans arrived in Britain, they began to set up tents and finding food for their soldiers. **Reports indicate** that the Romans have not begun conquering nearby villages. **However**, is it thought that the Romans are here to take over Britain.

## Features:

- **Timings**
- **Formal Conjunctions**
- **Journalistic phrases**

# What is the purpose of the chronological recount paragraph?

- Provides detailed information about the event.
- Recounts events in chronological order
- Helps the reader understand exactly what happened.

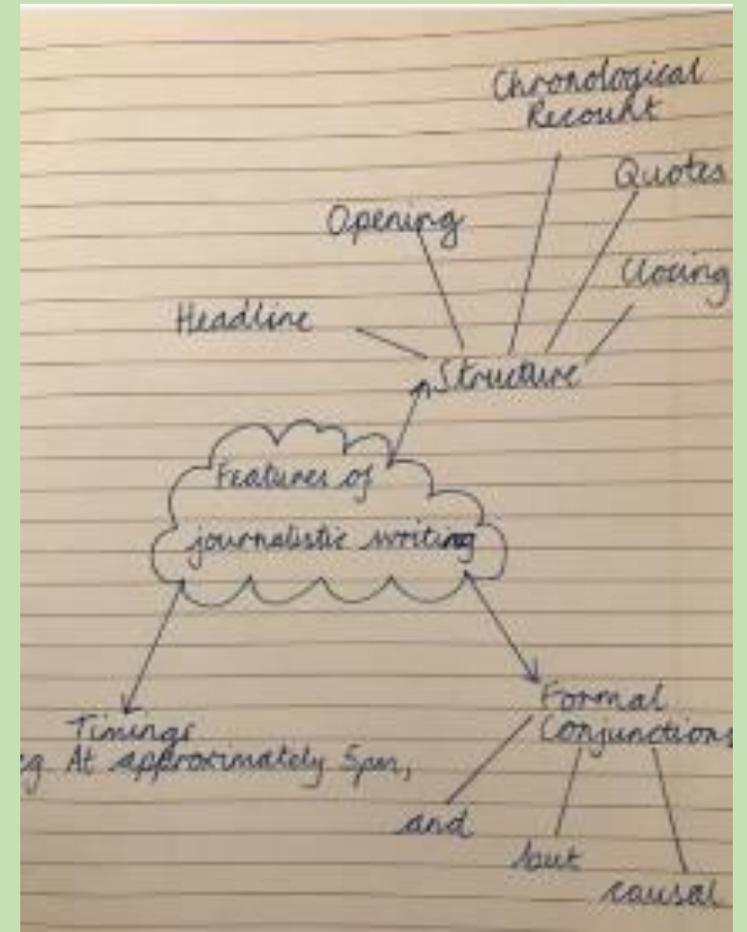
# Task

Can you write down the features of journalistic writing?

Can you include an example of each feature?

Think about:

- Layout or structure
- Language
- Punctuation



# Agenda

Purpose, audience, language and layout.



Identify features: Opening



Identify features: Chronological recount.



Task

# Congratulations!

You have completed your lesson!



If you would like to, please share your work with your parent or carer.

Remember each week your class teacher would like to see one piece of work you are most proud of. Could it be this learning?