

SPaG Exercises: Descriptive language
Objective 5: To identify how an adverb is being used

Identify the adverb in each sentence. Is it modifying a verb, an adjective, or an adverb? Write what you find in the table below.

The first one is done for you.

1. The dragon breathed *deeply* and blew fire at the *regrettably* flammable shed.
2. The inflatable dartboard worked exceedingly badly.
3. The vampire soon began to eat discretely.
4. The troll had an exceptionally large club that he swung fiercely.
5. The astonishingly beautiful mermaid rarely went near the shore.
6. The first date between the strikingly pretty princess and the unbearably ugly werewolf went surprisingly well.
7. The giant very unkindly laughed at the pixies.
8. The heavily pregnant unicorn would sing surprisingly jovially.
9. The space cadets fought hard but the robots gradually advanced.
10. The brightly coloured peacock was jealous of the spectacularly shiny diamond.
11. The unbelievably strong knight tamed the dragon wonderfully well.
12. The loch ness monster arrived fashionably late.

SPaG Exercises: Descriptive language
Objective 5: To identify how an adverb is being used

| | Adverb modifying a verb – telling us more about ‘how’ something is done or occurs. | | Adverb modifying an adjective – making a description more or less strong. | | Adverb modifying an adverb – making the adverb more or less strong, or different. | |
|-----|---|-------------|--|------------------|--|---------------|
| | adverb | verb | adverb | adjective | adverb | adverb |
| 1. | <i>deeply</i> | breathed | <i>regrettably</i> | flammable | | |
| 2. | | | | | | |
| 3. | | | | | | |
| 4. | | | | | | |
| 5. | | | | | | |
| 6. | | | | | | |
| 7. | | | | | | |
| 8. | | | | | | |
| 9. | | | | | | |
| 10. | | | | | | |
| 11. | | | | | | |
| 12. | | | | | | |

SPaG Exercises: Descriptive language
Objective 5: To identify how an adverb is being used