

## **Remote Learning Timetable**

Please see below your lessons for today. It is up to you which order you do your lessons, however, there will be times where we will be meeting online, using Zoom. It is important that you check your emails for any Zoom links. If you are struggling, please do not worry, you will have the chance to chat with your class teacher at the catch up sessions. Move onto something else and you will always be able to go back to it.

<b>Thursday 25<sup>th</sup> February 2021</b>	
Spelling and Handwriting (15 mins)	<p>Follow the link to see how much you can remember about the rules for spelling plural words in this quiz. <a href="https://quizizz.com/join?gc=49067036">https://quizizz.com/join?gc=49067036</a></p> <p>When you have finished, spend time practising and learning any of the words you got wrong today or in your spelling test at the beginning of the week, using a practise strategy of your choice.</p> <p><b>Pink group:</b> Please complete the same task as above, but here is the link for your quiz: <a href="https://quizizz.com/join?gc=66499612">https://quizizz.com/join?gc=66499612</a></p>
Reading (30 mins)	<p>Today your lesson is on Google Slides and will be shared with you via email this morning. Today we are going to be focusing on the part of the story that you listened to in the last lesson. The reading skill we will be focusing on is inference. Watch the lesson and listen to the explanation to refresh your memories. Your task is also explained to you on there. You will be making inferences from the speech within the text.</p> <p><b>Challenge:</b> Can you write an explanation for each thought bubble as to why you decided the character was really thinking that? <i>'I think ____ was thinking this because in the text it says...so I know that...'</i></p> <p><b>Pink group:</b> Complete the same lesson but find a sheet in the pink group folder that has already filled in the speech for you. You just need to think about what the characters were truly thinking when they spoke.</p>
Maths (1 hour)	<p>Today you will be continuing to develop your knowledge of adding and subtracting fractions even further! Start by completing the True or False Warm Up Activity. Show HOW you know whether your answer was true or false BEFORE you look at the answer! Watch the video <a href="https://vimeo.com/475425864">https://vimeo.com/475425864</a> before you start to introduce and help with your work today. Complete the 'Mixed Addition and Subtraction' worksheet and mark your work using the answer sheet.</p> <p><b>Challenge:</b> Complete as many of the adding and subtracting mixed numbers challenge cards as you can. Don't forget to check your answers too!</p> <p><b>Pink Group:</b> Today you will be continuing your work on fractions by adding fractions with the same denominator.</p> <p>Watch the video <a href="https://vimeo.com/507108462">https://vimeo.com/507108462</a> to help with your work today. Complete questions 1 – 5 in the 'recap add fractions' worksheet. Complete question 7 for extra fraction addition practice – if you would like to! Don't forget to mark your work using the answer sheet.</p>
English (1 hour)	<p>In today's lesson, you will be writing a section for your biography about Captain Sir Tom Moore's career. Find out about his time in the British Army and what he did after. Use the planning format you have chosen to make notes and then draft your paragraphs for this section onto paper. When you have proof-read your writing, publish it.</p>
PE 1.30 – 2.30	<p>Use the same link again for PE. Make sure you log in on time and have your camera switched on so that the PE staff can check you are exercising safely. Remember to wear appropriate clothing, clear a space so that you can move around easily and have a drink of water with you.</p>
Times Table Practice (15 mins)	<p>After all of your TTRS battle practise on Monday, you should now be feeling ready for another timed test. Hopefully, you've kept a record of your weekly time. Are you seeing an improvement yet?</p>