



# Spelling Shed

Stage: 1

List: 14



The long vowel sound /o/ spelled with the split digraph o-e.



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The long vowel sound /o/ spelled with the split digraph o-e.

List: 14

Name:

## Spellings

home

woke

hole

spoke

bone

those

hope

mole

joke

phone

Find and unscramble your spellings in the grids.

h	m	o	e

o	h	e	l

l	m	o	e

s	o	p	e	k

n	b	o	e

h	p	o	e

t	e	h	o	s

j	k	o	e

h	p	n	o	e

k	w	o	e



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h	p	o	e
h	o	p	e

t	e	h	o	s
t	h	o	s	e

j	k	o	e
j	o	k	e

h	p	n	o	e
p	h	o	n	e

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# What is the rule?

The magic E changes a short vowel sound to a long vowel sound.

For example: hop → hope



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Name: _____	

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
home					
woke					
hole					
spoke					
bone					
those					
hope					
mole					
joke					
phone					



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List: 14	Name:

Spellings
home
woke
hole
spoke
bone
those
hope
mole
joke
phone

Add one of your spellings to each sentence so that it makes sense.

We walk \_\_\_\_\_ from school.

The dog likes to chew his \_\_\_\_\_.

The clown told a funny \_\_\_\_\_.

The \_\_\_\_\_ made a little mound on the grass.

I \_\_\_\_\_ up early this morning.

I \_\_\_\_\_ to my friend on the \_\_\_\_\_.

I looked through the \_\_\_\_\_ in the wall.

\_\_\_\_\_ children over there are my friends.



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Add one of your spellings to each sentence so that it makes sense.

We walk **\_home\_** from school.

The dog likes to chew his **\_bone\_**.

The clown told a funny **\_joke\_**.

The **\_mole\_** made a little mound on the grass.

I **\_woke\_** up early this morning.

I **\_spoke\_** to my friend on the **\_phone\_**.

I looked through the **\_hole\_** in the wall.

**\_those\_** children over there are my friends.