

Remote Learning Timetable

Please see below your lessons for today. It is up to you which order you do your lessons, however, there will be times where we will be meeting online, using Zoom. It is important that you check your emails for any Zoom links. If you are struggling, please do not worry, you will have the chance to chat with your class teacher at the catch-up sessions. Move onto something else and you will always be able to go back to it.

Thursday 4th February 2021	
Music (45 mins) 5AS/5CT: 9.15am 5AE/5MT: 10am	We will be having class music lessons. A link to the lesson will be sent to you early in the morning, so please check your emails. Please log on promptly. You will be told in advance if you need anything for the lesson.
Spelling (30 minutes)	<u>LO: I am learning to apply my knowledge of suffixes.</u> In today's session, you will continue to apply your learning of suffixes to a range of contexts. Click on the below link to begin your lesson: https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ic-al-and-ity-tion-ness-including-test-65jk6d
Maths (1 hour)	<u>LO: I am learning to explore the perimeter of rectilinear shapes.</u> In today's session, you will be learning what a rectilinear shape is and how to find the perimeter of these shapes. You will need a piece of paper and a pencil for this session. Click on the link below to start your lesson: https://vimeo.com/477528259 If you want to challenge yourself further, have a go at the true or false task in today's folder on the school website. Can you use great mathematical vocabulary to explain your ideas?
English (1 hour)	<u>LO: I am learning to plan.</u> Today you will be planning a letter to King George, complaining about the behaviour of his men towards Bess. Look at my example and then use the planning template to plan your letter. All the resources are in the folder for today.

PSHE (1 hour)	<p><u>LO: I am learning to explain the impact of discrimination.</u></p> <p>February is LGBTQ+ Month so today you will be continuing your learning about the impact of homophobic language and the history of LGBTQ+.</p> <p>For this session you will need to follow the PSHE Input, saved in today's learning folder on the website. You will need a pen and paper.</p> <p>Remember to make notes when looking at the website and watching the videos to help you create a timeline of the LGBTQ+ History.</p> <p>***Email this completed piece of work to your class teacher for marking***</p>
Additional Tasks	<p>Times Table Rockstars – complete games towards the competition.</p> <p>Complete your 5 minutes reading and get your log signed.</p> <p>Go on to the Reading page of the website – complete the extreme reading challenge!</p> <p>Complete the daily extension activities in the folder.</p>