

## Remote Learning Timetable

Please see below your lessons for today. It is up to you which order you do your lessons, however, there will be times where we will be meeting online, using Zoom. It is important that you check your emails for any zoom links. If you are struggling, please do not worry, you will have the chance to chat with your class teacher at the catch up sessions. Move onto something else and you will always be able to go back to it.

| <b>Wednesday 3<sup>rd</sup> February 2021</b> |   |
|---|---|
| Teacher/Class catch up<br><b>9.00 – 9.15</b>  | <b>A link will be sent to your school email address</b> for a Zoom meeting with your class teacher. This is an opportunity to discuss your learning for the week and ask any questions that you have about your home learning so far.   |
| Spelling<br><b>20 minutes</b>                 | In today's spelling lesson, you will be continuing to investigate and apply your knowledge of <b>double consonants</b> . There will be a test at the end of the lesson to check your understanding.<br>Click on the link below to complete the lesson.<br><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t</a> |
| Maths<br><b>1 hour</b>                        | In today's lesson, you will be learning to multiply by 100. <a href="https://vimeo.com/474994600">https://vimeo.com/474994600</a><br>When you have completed the lesson and the worksheet you can mark your work using the answer sheet.<br>If you have made any errors, can you see where you went wrong and correct your work?<br><i><b>Challenge:</b> Try any of the maths challenges set for today if you have completed your work and want to challenge yourself.</i>                  |
| Reading<br><b>40 minutes</b>                  | Today, you are going to continue practising your inference skills. Go through the PowerPoint and complete tasks as they are set. You are reading through Chapter 7 today, read it through carefully as you will need to find some evidence to support your inference.   |
| English<br><b>1 hour</b>                      | Today you have more time to finish publishing your Roman non-chronological reports. We are challenging you to publish a paragraph of your non chronological report using Google Docs.<br><b>When you have finished, please send your work to your teacher – we can't wait to see what you have done!</b>  |
| Computing<br><b>1 hour</b>                    | Today you will be learning about <b>Word Processing</b> and how to use <b>Google Docs</b> . Go through the PowerPoint and complete the tasks which are set. At the end of the lesson there is a <b>typing speed exercise</b> , we look forward to seeing who can type the quickest in the year group. Enter your score on the Google Sheets next to your name. Good luck!   |
| Times Tables Practise<br><b>10 minutes</b>    | Complete a times table grid or test your speed playing hit the button or Times Table Rock Stars.<br><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a><br><a href="https://play.ttrockstars.com/auth/school/teacher">https://play.ttrockstars.com/auth/school/teacher</a>  |