

Here come the Romans!

Roman Daily News

Research a key event from Roman history and turn your research into a newspaper report. Remember to include lots of details about the event and quotes from someone about it. You could also film or record your report.

What is CXXII-CXV?

Have a go at writing and solving your own questions using Roman numerals. Test someone at home to see if they can solve them! Do you think it is easier or more difficult to solve these using Roman numerals or our numbers? Why? You could go on a hunt to find where Roman numerals are still used.

Where is this?

What was it used for?



Did the Romans do the floss?



What did the Romans do for entertainment? Did they enjoy dancing? What type of dancing did they do? You could research, compose and perform a dance from Ancient Rome (perhaps with a friend or friends). What music would fit with the theme? What movements could you do? You could video it at home or perform it in front of the class.

Mosaic Making

Create your own symmetrical Roman mosaic using media of your own choice. You could use coloured paper, recycled packaging, coloured dried beans, or anything else you can think of! What images did the Romans use in their mosaics? Can you be inspired by actual mosaics that have been found?

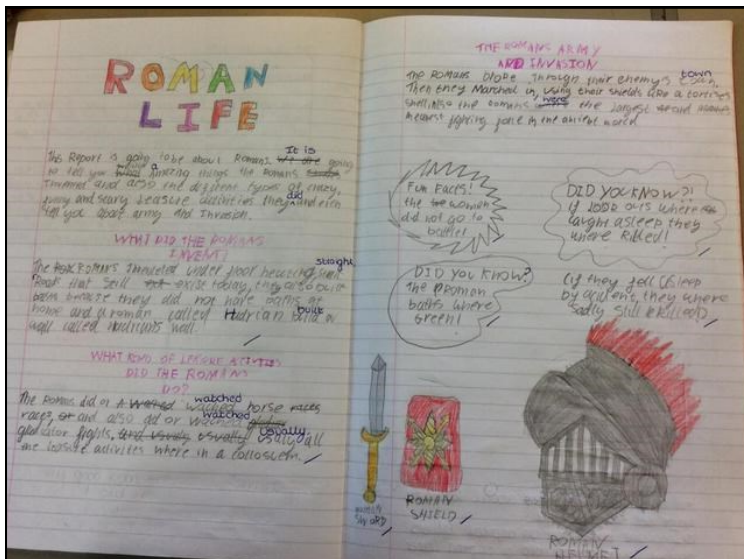


Where did they come from, where did they go?

Which countries did the Romans invade? Is there any evidence in these countries now that the Romans have been there in the past? You could draw and label a map of the Roman Empire. How would you feel if you were in the Roman army invading another country? How would you feel if your country was invaded? You could write a diary entry to describe what it was like.



Don't forget to practise your Mental Maths and Times tables on Hit the Button and Sumsday!



Time to present!

You have drafted your non-chronological report. Now it's time to publish your work.

You can choose to present this in any way you like but try to include all of the features of a non-chronological report.

- * Subheadings
- * Main paragraphs
- * Diagrams
- * Did you know/Fun facts
- * Title
- * Topic vocabulary—how can you make this stand out to your reader?
- * Introduction and conclusion/summary.

Your teacher can't wait to see your final piece. We would love to be able to share some on these on the school website.