

1) Have these shapes been split into fractions?



2) Copy and complete the table.

| Words | Fractions | Shape | Number Line | Quantities |
|-------------|---------------|-------|-------------|------------|
| one quarter | $\frac{1}{4}$ | | | |
| | | | | |
| | | | | |

3) Look at the images and decide if each one is a unit fraction or a non-unit fraction.

| | Unit Fraction | Non-Unit Fraction |
|---|---------------|-------------------|
| a | | |
| b | four fifths | |
| c | | |
| d | | |

4) Look at these fraction bars. Label each part as a fraction.

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2) Copy and complete the table.

| Words | Fractions | Shape | Number Line | Quantities |
|-------------|---------------|-------|-------------|------------|
| one quarter | $\frac{1}{4}$ | | | |
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3) Look at the images and decide if each one is a unit fraction or a non-unit fraction.

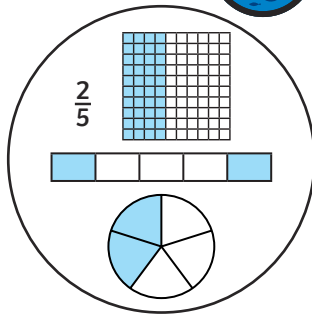
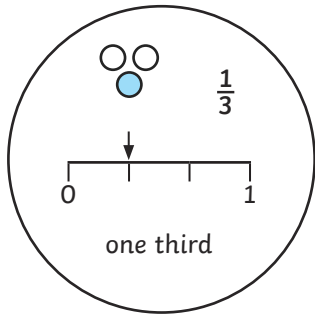
| | Unit Fraction | Non-Unit Fraction |
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| a | | |
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4) Look at these fraction bars. Label each part as a fraction.

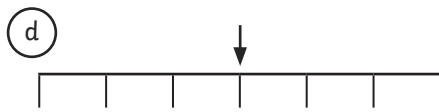
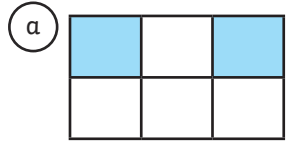
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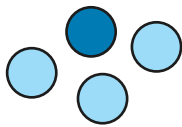
- 1) Harry has sorted these fractions. Do you think he is correct? Explain your reasoning.



- 2) Which is the odd one out and why?

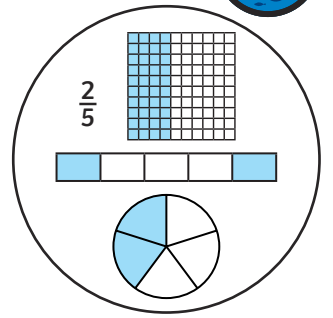
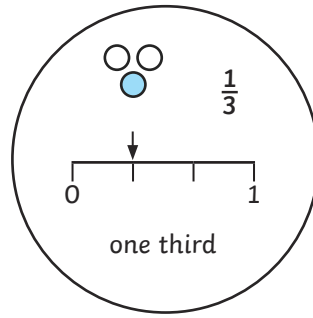


- 3) Look at the image below. Read the statements and decide if each one is true or false.

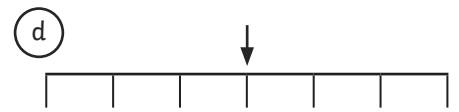
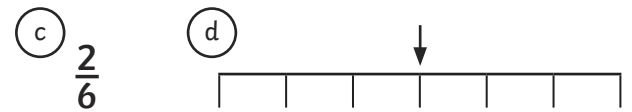
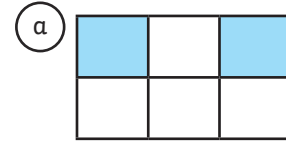


| Statement | True or False? |
|--|----------------|
| a The image represents $\frac{3}{4}$. | |
| b The image represents two thirds. | |
| c The image represents this fraction. | |

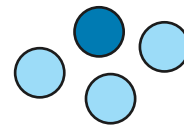
- 1) Harry has sorted these fractions. Do you think he is correct? Explain your reasoning.



- 2) Which is the odd one out and why?

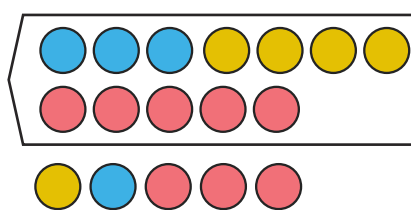


- 3) Look at the image below. Read the statements and decide if each one is true or false.



| Statement | True or False? |
|--|----------------|
| a The image represents $\frac{3}{4}$. | |
| b The image represents two thirds. | |
| c The image represents this fraction. | |

- 1) Rebecca has 5 red counters, 4 yellow counters and 3 blue counters. Rebecca uses 5 counters each time to make a fraction representation. Can you find 5 different representations she can make? The first one has been done for you. Remember to record a fraction for each colour used in each representation.



- 2) Read the statements and match the fraction representation to the correct child.



Craig

My fraction has a numerator of 4.



Lena

My fraction has a denominator of 4.



Fran

My fraction is a unit fraction.



John

My fraction has 2 parts shaded out of 4.



Raj

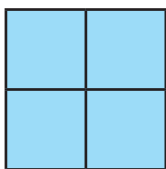
My fraction is a non-unit fraction with a denominator greater than 4.



Cora

My fraction has an even numerator and an odd denominator.

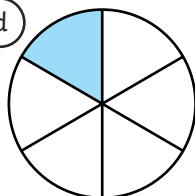
a



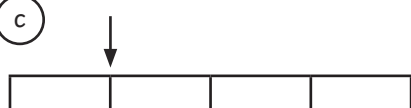
b

$\frac{4}{6}$

d



c



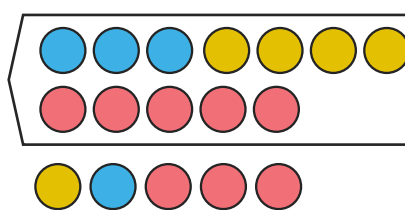
e



f

two quarters

- 1) Rebecca has 5 red counters, 4 yellow counters and 3 blue counters. Rebecca uses 5 counters each time to make a fraction representation. Can you find 5 different representations she can make? The first one has been done for you. Remember to record a fraction for each colour used in each representation.



- 2) Read the statements and match the fraction representation to the correct child.



Craig

My fraction has a numerator of 4.



Lena

My fraction has a denominator of 4.



Fran

My fraction is a unit fraction.



John

My fraction has 2 parts shaded out of 4.



Raj

My fraction is a non-unit fraction with a denominator greater than 4.



Cora

My fraction has an even numerator and an odd denominator.

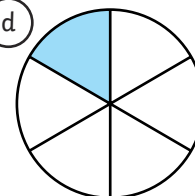
a



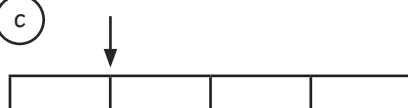
b

$\frac{4}{6}$

d



c



e



f

two quarters