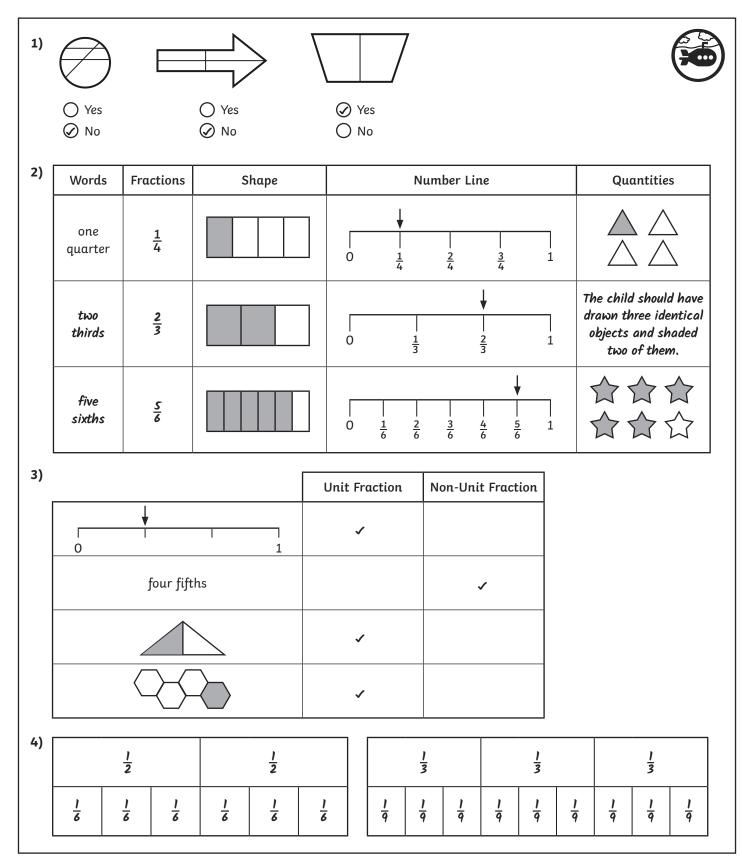
Answers







- Children could explain that Harry has grouped them correctly into representations of the same fraction. They may also notice that they are grouped into unit fractions and non-unit fractions.
- 2) d is the odd one out because it represents three sixths unlike the other three images which all represent two sixths.

3)	Statement	True or False
	The image represents $rac{3}{4}$.	True
	The image represents two thirds.	False
	The image represents this fraction.	True

```
1) \frac{1}{5} yellow, \frac{1}{5} blue, \frac{3}{5} red
```

There are many possible answers. Here are some examples: $5 \times red counters\left(\frac{5}{5}\right)$ $4 \times red counters\left(\frac{4}{5}\right)$ and $1 \times yellow counter\left(\frac{1}{5}\right)$ $3 \times red counters\left(\frac{3}{5}\right)$ and $2 \times red counters\left(\frac{2}{5}\right)$ $3 \times red counters\left(\frac{3}{5}\right)$, $1 \times yellow counter\left(\frac{1}{5}\right)$, $1 \times blue counter\left(\frac{1}{5}\right)$ $2 \times red counters\left(\frac{2}{5}\right)$, $2 \times blue counters\left(\frac{2}{5}\right)$, $1 \times yellow counter\left(\frac{1}{5}\right)$ $2 \times blue counters\left(\frac{2}{5}\right)$, $2 \times yellow counters\left(\frac{2}{5}\right)$, $1 \times red counter\left(\frac{1}{5}\right)$ 2) Craig - a Lena - c Fran - d John - f Raj - b Cora - e



