1) a) 14 cm
b) 14 cm
C) 12 cm
2) Accept any correct rectilinear shapes drawn.
3) a) $b(20 \mathrm{~cm}), c(18 \mathrm{~cm}), a(16 \mathrm{~cm})$
b) Accept any shape with a perimeter between 17 cm and 19 cm .
4) He has counted the squares inside the shapes instead of the distance around the sides.
5) a) 34 cm (children may draw this as a Icm by 16 cm rectangle, or any other correctly drawn rectilinear shape with this perimeter)
b) 16 cm (children may draw this as a 4 cm by 4 cm square, a 2 cm by 6 cm rectangle, or any other correctly drawn rectilinear shape with this perimeter)
c) Four, with the measurements: 4 cm by $4 \mathrm{~cm} ; 5 \mathrm{~cm}$ by $3 \mathrm{~cm} ; 6 \mathrm{~cm}$ by 2 cm ; and 7 cm by 1 cm . Children may begin to work systematically in finding the different possibilities.
