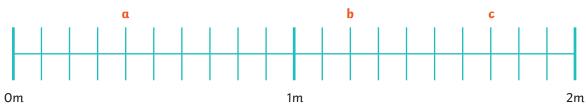
1) Calculate the missing measurements.

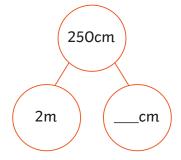


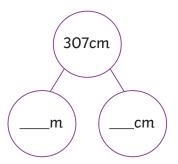


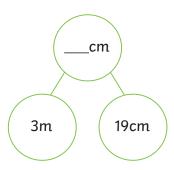
- **a)** \_\_\_ m \_\_\_ cm
- **b)** \_\_\_ m \_\_\_ cm
- **c)** \_\_\_ m \_\_\_ cm
- 2) Complete the missing measurements.

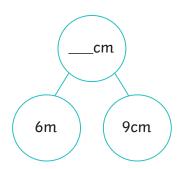
cm	=	m
200	=	
	=	5
900	=	
	=	3

3) Complete the part-whole models.





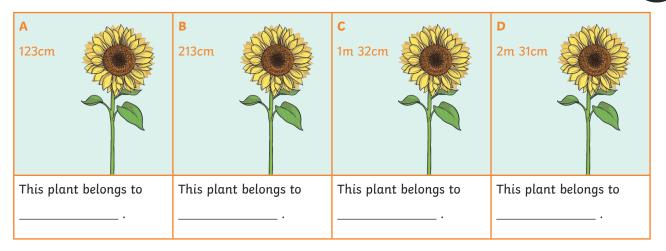




1) Amanda and Frances are racing cars down a ramp. My car travelled 2m and 19cm. My car travelled 209cm. That's further than yours. Do you agree with Frances? Give your reasons. 2) Margaret and Oliver are completing this part-whole model. I think there's more than one answer. There's only one way to complete it. \_cm 12cm Who do you agree with? Explain your reasoning. 3) "Lengths measured in metres are longer than lengths measured in centimetres." Is this always, sometimes or never true?

1) a) Angela, Annie, Chris and Danny have grown some sunflowers. Use the clues to work out whose plant is whose.





My plant is 2m 13cm tall.





My plant is more than 220cm tall.

My plant is the shortest plant.





My plant is more than 1m but less than 2m tall.

b) Can you write a different clue to describe Danny's sunflower?



2) Measure the height of four children in your class using metres and centimetres. Write your own clues to make a similar problem for a friend to solve.



