## **Remote Learning Timetable**

Please see below your lessons for today. It is up to you which order you do your lessons, however, there will be times where we will be meeting online, using Zoom. It is important that you check your emails for any Zoom links. If you are struggling, please do not worry, you will have the chance to chat with your class teacher at the catch up sessions. Move onto something else and you will always be able to go back to it.

Thursday 7 <sup>th</sup>	January 2021
Class/Teacher catch up	You will have the opportunity this morning to meet with me to ask any questions that you may have and find out about your learning for tomorrow. You will be sent a link to your school email account at 8:30am. Please log in promptly at 9:00am.
Maths 1 hour	Complete the lesson (video 5 – multiplying 2 by 1 digit) by clicking on the link below then complete the worksheet for today: <u>https://whiterosemaths.com/homelearning/year-</u> <u>3/week-1-number-multiplication-division/</u> You should then mark your work. If you have made any errors, can you see where you went wrong and correct your work?
French 20 minutes	Watch the video about classroom instructions. <u>https://www.youtube.com/watch?v=haXeIEdBUi0</u> When you are able to say the instructions and understand them in French, create a poster about a classroom instruction of your choice.
Reading 40 minutes	Read Chapter 2 of <b>Gladiator's Victory</b> then answer the 3 comprehension questions about the chapter. <b>Challenge:</b> Use the P.E.E structure to respond.
<b>English</b> 1 hour	Complete the tasks: <i>Who said what, split</i> <i>speech and split speech 2.</i> Mark your work and make any corrections that you need to. Can you see where you went wrong? <u>Challenge</u> : Create your own sentences using accurate speech punctuation.
<b>History</b> 1 hour	Read the 'Invasions' PowerPoint and complete the quiz. <u>Challenge</u> : Use your new knowledge to create a timeline of significant Roman invasions. You can present this in any way you choose.