# Sustrans School Programme Drawing Challenge

Suitable for: KS2

You will draw an object used when cycling, scooting or walking...but with a challenging twist!

#### You will need

- Something to draw with e.g. Pens, pencils, crayons, felt tips, biro, gel pens.
- Paper
- An object related to active travel to draw. See page 3 for examples
- Container such as a cup, bowl or tub.
- · Scrap paper, if using paints or heavy felt tips.

Make sure you get an adult to help you when using scissors or setting up for painting.

### **Extra activity**

**You could** try this activity again using different items to draw with, or change the object you are drawing.









## **PREPARING**

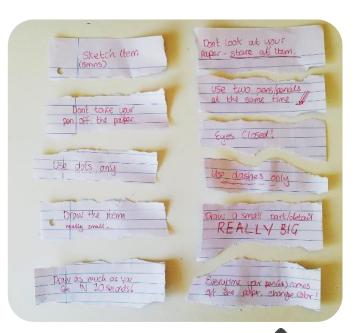
 Below is a list of the drawing challenges. Write these onto a scrap piece of paper, keeping them spaced out from each other.

## Challenges

Take your time to sketch your object	Don't look at your paper, just stare at your object
Do not take your pen off the paper (one continuous line drawing)	Keep your eyes closed as you draw
Draw with TWO pens in the same hand	Draw as much as possible in 10 seconds
Draw a small part really big	Draw the object really small
Only use dots (like Pointillism)	Only use dashes

Change colour every time you take your pen off the paper

2. Cut or carefully tear around each challenge. Fold them up and place into a container such as a cup or bowl. This is your challenge lucky dip bowl!









## **PICK AN OBJECT TO DRAW**

Here are a few examples of Active Travel objects that you could draw. What items do you take with you when you walk, cycle or scoot?

BIKE PUMP

UMBRELLA

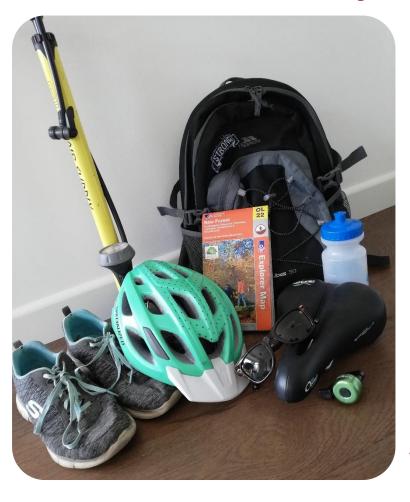
HELMET SUNGLASSES

MAPS

HELMET

TRAINERS

BIKE



WATER BOTTLE

BELL

(LOVES

SCOOTER

You could draw a part of your scooter or bike, such as wheels, pedal or saddle. You should get permission and help from an adult if you want to remove a part to draw it.







## **DRAWING**

- 1. Fold the paper you are drawing on into 4 sections; these will be the four areas you will draw in.
- 2. Pick out your first challenge and draw in a box. Stick to the challenge as much as possible.
- Pick out a new challenge for each box until you have 4 completed drawings.









## REFLECT

Once you have completed your four challenges, take a moment to think about the drawings you have just created.

Which drawing is your favourite, and why? Was there a particular challenge you enjoyed doing?



Bike It Jenny used crayons to draw a bell. Top left, clockwise: Use dashes only, don't take your pen off the paper, eyes closed, use two pens at the same time.





## **Extra Activity**



**You could** try this activity again by changing a part of the process. Below are some ideas you could try out.

### Different Object

Try drawing a different active travel object; perhaps a larger or smaller item. If you are drawing with a family member, you could pick an item for them to draw, and they can pick one for you.

### Different Challenges

Can you think of other ways you could draw your object?! Consider time limits using a stopwatch, drawing with your non-writing hand, or draw with a pen in each hand! Write any ideas down and add it to your challenges pot.

#### Different Pens

Try drawing with different pens or pencils. How different is it to draw with crayons than with a biro? How easy is it to complete tasks using paints?

#### More Boxes

You could fold your paper into 8 smaller sections and try 8 drawing challenges with the same object.





