

Fairisle Junior School



Transition Book



Expect Success

Class of





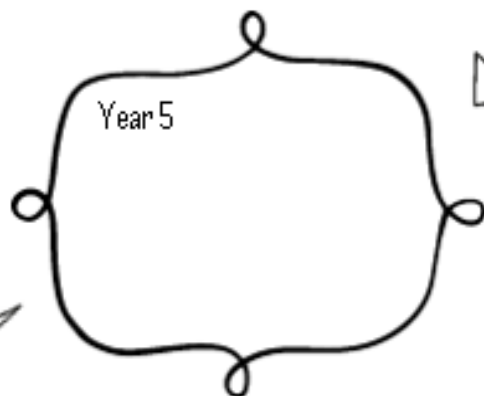
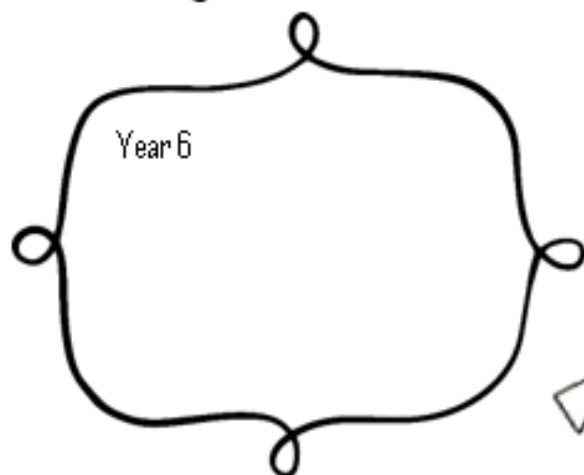
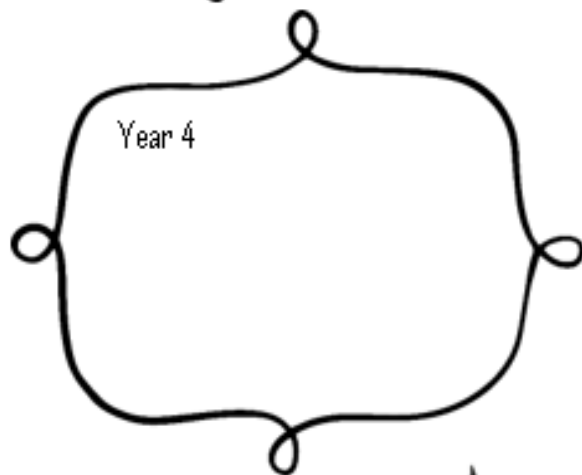
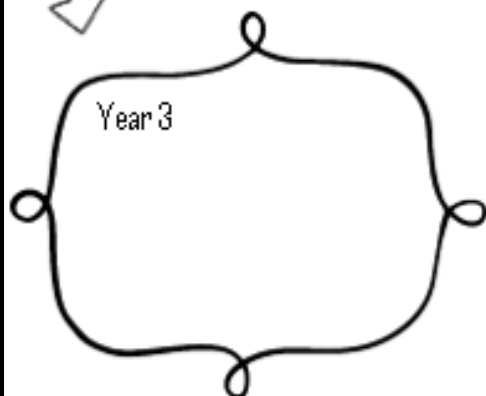
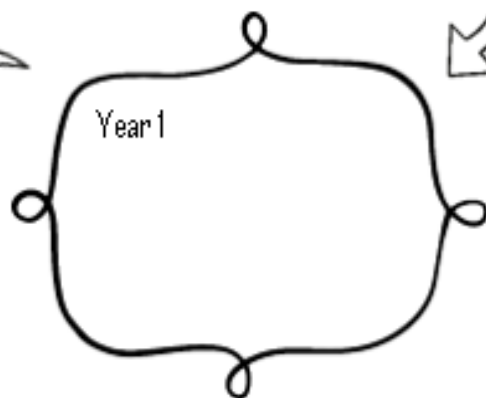
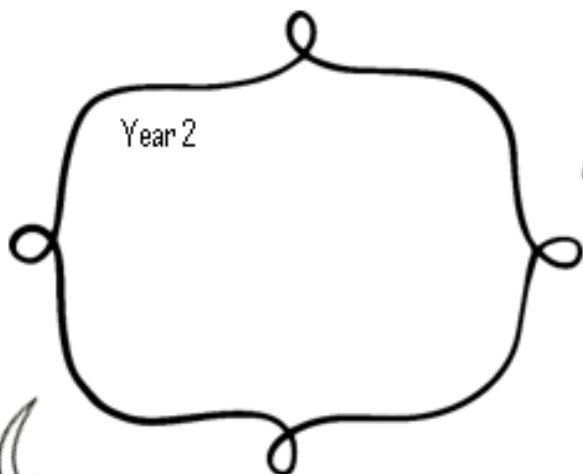
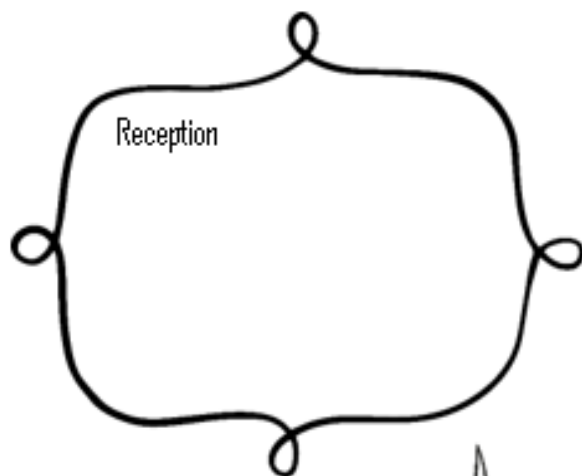
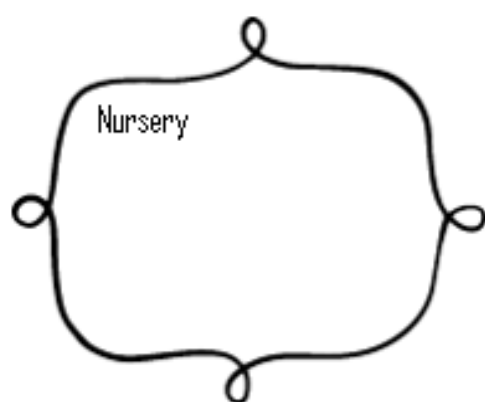
My Journey so Far

Life is a journey! Think back through your time at primary school and write down your key memories or events that have shaped you to become the amazing person you are...



One Step at a Time

Here is a look back at each year of your primary school life. What stands out? What can you remember? Who did you meet and where did you visit?



Biggest Achievements

What have been your biggest achievements at primary school? Who helped you to achieve them?



Lifelong Learning



What have you learnt at primary school that will prepare you for your future? Think about more than just curriculum lessons; consider life-long learning too...

My New Secondary School



School Name	
School Address	
School Telephone Number	
Name of the Head Teacher	
School Starts at	
School Finishes at	
I will get to school by	
How long will it take you to get to school?	
What time will you have to leave home?	

Moving to Your New School

I am most looking forward to...



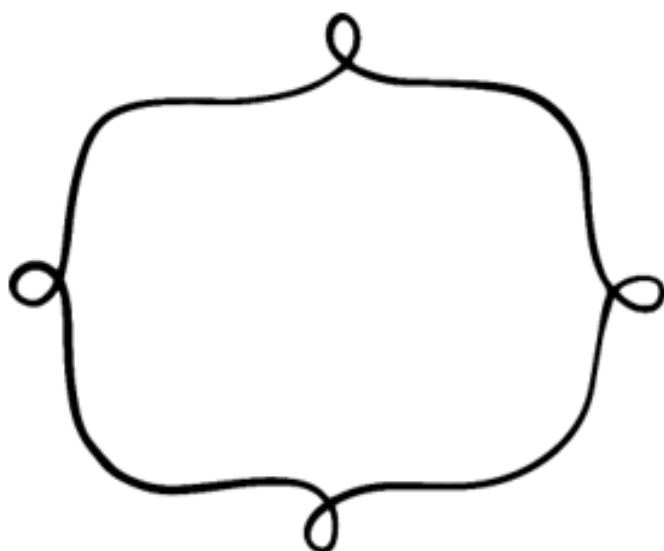
I feel a bit nervous about...



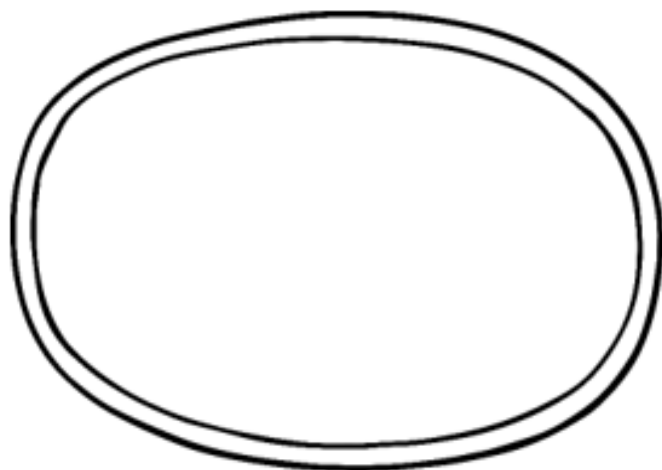
I would like to know...



Some things that could help me are...

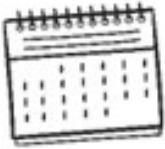


Some things that will be different from primary school are...



In one word I feel...





Your Timetable



At secondary school, you will probably have a timetable which looks a bit like these:

The image shows two hand-drawn school timetables, labeled 'SCHOOL TIMETABLE WEEK 1' and 'SCHOOL TIMETABLE WEEK 2'. Each timetable is a grid with days of the week as columns and lessons as rows. Subjects are written in the cells, often with a small icon or color. For example, in Week 1, Lesson 1 on Monday is 'En' (English), Lesson 2 is 'Gg' (Geography), Lesson 3 is 'Ma' (Maths), Lesson 4 is 'PE', Lesson 5 is 'Sc' (Science), and Lesson 6 is 'En'. Week 2 follows a similar pattern with subjects like 'Sc', 'En', 'Ma', 'Hi' (History), 'Re' (Religion), 'Co' (Computing), 'Gg', 'Fr' (French), 'Sp' (Spanish), and 'Mu' (Music).

How does this compare to the timetable you have in our school?

What clubs are you looking forward to joining at your new school?

Equipment

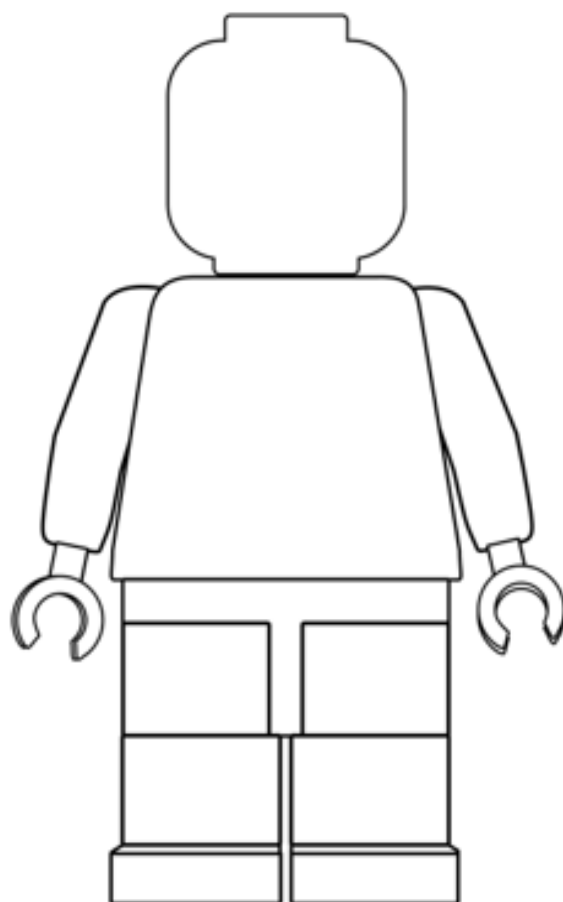


You will need to take your own equipment to secondary school. You will probably store this in your locker for the day and may need to go back to collect it between lessons. Which of the equipment below do you already have ready to take to your new school and which might you need to buy? Do you think school will provide you with any of the them?



Looking Smart at Secondary School

One of the different things about moving to secondary school is the change in what you will wear. Draw and label the school uniform you will wear onto the Lego figure.



Why is wearing the correct school uniform important?

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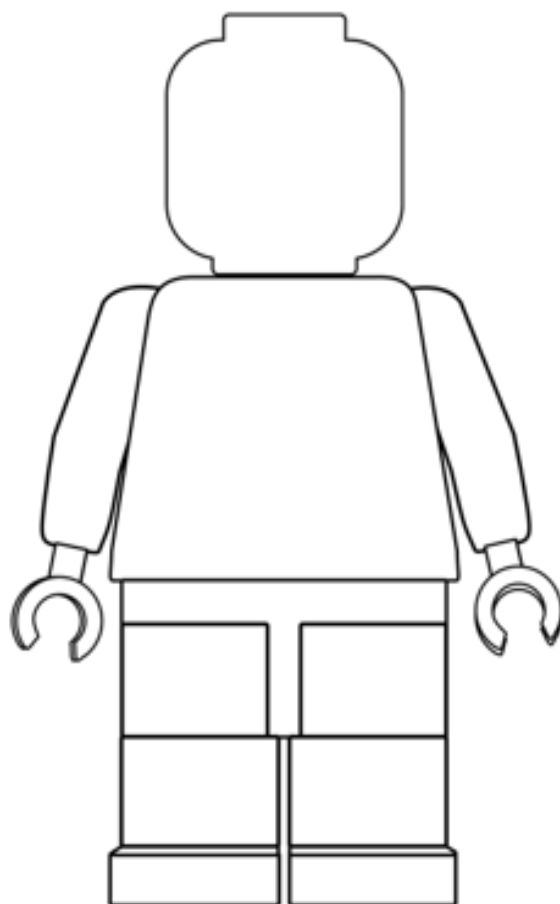
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Looking Smart at Secondary School

Now draw and label the school PE uniform you will wear onto the Lego figure



Why is wearing the correct school PE uniform important?

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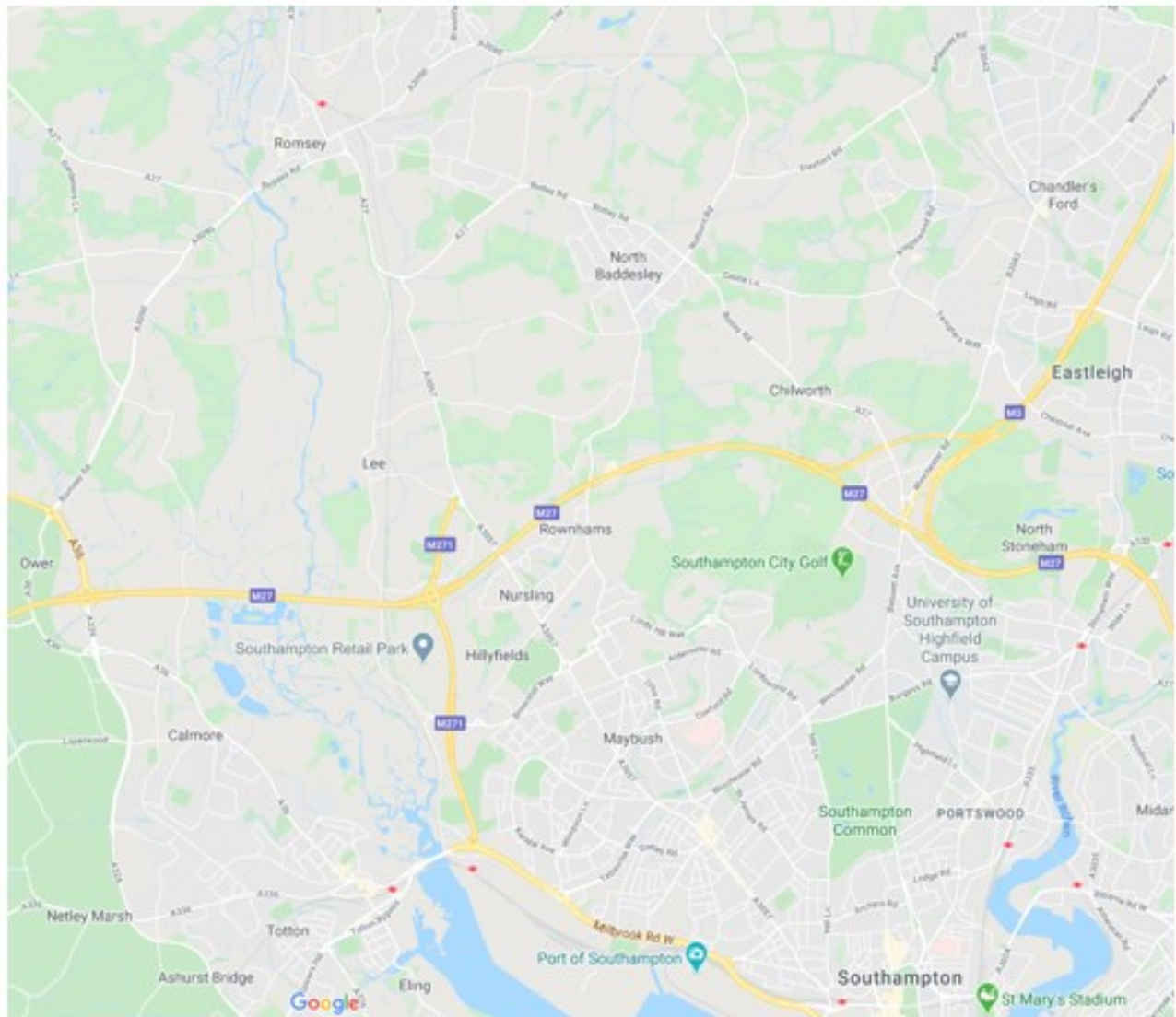
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Getting to Secondary School

Getting to your secondary school safely is just as important as being there. In the box below, draw the route you are going to take to school (whether that's walking, cycling, driving or by bus). Identify spots where there could be hazards (e.g. busy roads) and explain how you will manage this safely!



Expectations

There will be high expectations of your behaviour at secondary school, just like we have at our school. Which of the expectations below do you think are the most important? Are any of these different to the expectations we have?

Turning up on time to lessons

Working successfully as part of a team

Being respectful of other people's beliefs

Having your shirt tucked in neatly

Contributing to lessons

High level of respect shown to all

Saying good morning to people as you pass

Supporting others

Holding the door open for a teacher

Having a pen, pencil and ruler in lesson

Consistent punctuality over the whole year

Helping with Breakfast Club

Turning up on time to lessons

Acting as an ambassador role

Going above and beyond with your work

Staying calm if something goes wrong

Being respectful to other staff and students

Sitting with someone who is alone at lunch

Apologising if you have done something hurtful

Turning up on time to lessons

Discussing issues with a teacher

Remembering your homework

Giving someone a compliment

Asking for help when needed

Are there any you would add?

My Goals for Secondary School

When you go to Secondary School, you will learn a huge number of new skills, and improve skills you have practiced in Primary School. From the suggestions below, colour in at least 10 new skills or things you'd like to build on in your years at Secondary School. Can you add any of your own to the empty boxes?

Be in a school play or production	Speak another language	Represent your school in competition
Learn to play a musical instrument	Volunteer in the local community	Travel to another country
Play for a school team	Learn how to survive in the wild	Take care of the school garden
Learn how to manage money	Taste food from another country	Walk the school dog
Cook a new meal from scratch	Read new books	Take part in a fancy dress day
Create a piece of art	Raise money for charity	Become Head Boy or Girl
Learn how to read a map	Join an after school club	Learn to dance
Use computers to create your own website	Learn First Aid	Improve your singing
Make new friends from other schools	Work as part of a team	Try camping

Top Tips!

These are some tips that children at secondary school have given to help reassure you.

Don't worry about getting lost - people stop to help you and teachers expect this - you won't be punished!

You will play 'ice breaker' games e.g. scavenger hunt - take this opportunity to speak to children you don't know.

You will spend time in tutor groups.

On the bus, sit downstairs and if there is anyone being silly move away.

If the bus is late you will not get a detention.

Do your homework one the day you get it. Do not leave it to the last minute as this will lead to a build-up.

Wear the correct uniform - you will not get away with anything different!

Older children do not pick on you - they may seem scary but they are not - that is how you seem to Year 3!

Some schools run on a two-week timetable - you start on week 1 at the beginning of the year. It may sound confusing but you adapt to it quickly.

All Year 7 children are in the same situation and will help each other.