


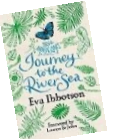



Fairisle Junior School Learning Overview 2019-2020 – Year 5

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC:	<i>To Infinity & Beyond</i>	<i>Back to Nature</i>	<i>Crime & Punishment</i>	<i>Settlement & Invasion</i>	<i>Down by the River</i>	
Hook	Science day to launch topic	Reptiles visit	The Highwayman clip	Portals to the Past	Woodmill Outdoor Activity Centre	Solent Sky Museum
Outcome	Gallery of Space work	Published reviews	Poetry Performance	Gallery Viking work	Water Droplets and Textile Artwork	Non-chronological Report
Trips/Visitors	Winchester Science Centre Swimming	Southampton City Mission – R.E. Day Residential – Stubbington Reptiles Visit Swimming		Portals to the Past Bikeability	Woodmill - Geography Fieldwork	Visit Solent Sky Museum Visit to Southampton Mosque
English	<p>Cosmic</p> <p><i>Character Description (dialogue to give details about the character)</i> Skill: Using expanded noun phrases to convey complicated information concisely</p> <p><i>Discursive</i> Should Liam have lied about being an adult? Ext: Is Dr Drax right sending children to space? Skill: Using modal verbs or adverbs to indicate degrees of possibility</p>	<p><i>Recount and reviews of the reptile visit.</i> Skill: Consolidation of skills previously taught.</p> <p><i>Non-chronological report about our own fantasy reptile.</i> Skill: Using relative clauses</p>	<p>The Highwayman</p> <p><i>Narrative poem</i> Skill: Using figurative language</p> <p><i>Formal Letter</i> Skill: Recognising vocabulary and structures that are appropriate for formal speech and writing</p> 	<p>Viking Boy</p> <p><i>Diary in role as a Viking</i> Skill: Using a colon to introduce a list</p> <p><i>Narrative story of invasion (dialogue to advance the action)</i> Skill: Devices to build cohesion within and across paragraphs</p> 	<p>Journey to the River Sea</p> <p><i>Description (Journey of a water droplet)</i> Skill: Using semi-colons, colons and dashes to mark boundaries</p> <p><i>Persuasion (clean up plastic from the oceans)</i> Year 5 Revision</p> 	<p>Journey to the River Sea</p> <p><i>Newspaper Report (event in Southampton)</i> Skill: Using the perfect form of verbs to mark relationships of time and cause</p> <p><i>Non-chronological report about Southampton</i> Skill: Punctuating bullet points consistently</p> 

	 <p>Skill: Using brackets, dashes or commas to indicate parenthesis</p>					
Science	<p>Earth & Space Describing the movement of the Earth – Sun & Solar System, Moon, describing the Sun, Earth & Moon, linking Earth's rotation to day & night</p>	<p>Living Things & Their Habitats Life cycles (mammals, amphibians insets & birds), reproduction</p>	<p>Animals (including humans) Describe the changes as humans develop to old age</p>	<p>Properties & Changes of Materials Comparing & grouping everyday materials based upon properties, applying knowledge of solids, liquids & gases to separate mixtures (filtering, sieving & evaporating)</p>	<p>Evolution & Inheritance Changes as humans develop to old age, changes to living things over time, offspring, and adaptation of living things to suit environments</p>	<p>Forces Gravity, identifying the effects of air resistance, water resistance & friction that act between moving surfaces, recognising that some mechanisms allow smaller force to have greater effect</p>
Computing (E-safety to be recapped at the beginning of every half term)	<p>Coding Scratch</p>	<p>Coding GP Blocks</p>	<p>Spreadsheets Google Doc Sheets (Links to statistics in maths)</p> <p>Internet Safety Day</p>	<p>Computational Thinking Problem Solving</p>	<p>Computer Science How the Internet works Web research skills and understanding</p>	<p>Animation Creating a trailer</p> <p>Cross-Curricular Geography Digi-Maps</p>
D.T./Art	<p>Art – Painting Planets Improving mastery of art & design techniques, including painting</p>	<p>D.T. – Cams Toy Understanding & using mechanism systems in products – gears, pulleys, cams, levers & linkages</p>		<p>D.T. – Viking Houses Selecting & using a range of tools, applying knowledge to strength, stiffen & reinforce structures</p>	<p>Art – Textiles Weaving, applique, textile work to represent a river Maddox artist study Colour study</p>	<p>D.T. – Cooking & Nutrition Understanding seasonality, knowing where certain ingredients are grown, reared, caught & processed</p>
History/ Geography	<p>Geography (Star Map) 6-figure grid references & Map Skills (Map the Stars)</p>	<p>Geography Skill of using a compass - orienteering</p>	<p>History – Crime & Punishment A study of British history (extending beyond 1066): crime & punishment</p>	<p>History – Anglo-Saxons, Scots & Vikings Geography – Types of Settlements and Trade Links Anglo-Saxon invasions (maps), settlements (physical and human features) & kingdoms,</p>	<p>Geography – Rivers Topographical features, describing & understanding key aspects of rivers & the water cycle, fieldwork Use Digimap to create a river map</p>	<p>History/Geography – Local A local study tracing how several aspects of national history are reflected in Southampton Creating thematic maps using a range of sources</p>

				<i>place names & village life, Christian conversion – Canterbury, Lona & Lindisfarne, Viking raids & invasions</i>		
P.S.H.E. & British Values	Puberty Mutual respect & personal freedom Black History Month Mutual respect & tolerance	Health and Illness Democracy & rule of law Anti-Bullying Week Mutual respect, tolerance & personal freedom	LGBTQ+ History Mutual respect, Personal Freedom, Rule of Law & tolerance	My Class and Where We're From Mutual respect & tolerance	Disability, Mental Health & Mental Illness (self harm) Mutual respect & tolerance	Enterprise Democracy & Mutual Respect
Music	Famous Composers - planets <i>Beatwave</i>	Music for television <i>Famous composer: George Fenton</i> https://www.bbc.co.uk/music/artists/5992eb3a-044c-4739-a385-8bc0e8f7055d	Music at the Movies <i>Famous composer: John Williams</i>	African Drumming <i>Use clapping and rhythm to build up to African Drumming unit</i>	Rivers Composition	
French	Developing Cultural Understanding <i>History of France – famous events and people over time</i>	Ma Famille <i>Describing family using adjectives for physical description & character</i>	Hobbies & Activities <i>Talking about hobbies</i>	Revision <i>Revision of Year 3 and 4 objectives</i>	La Météo <i>Talking about weather in different locations</i>	Mes Vacances <i>Talking about holidays</i>
R.E.	CONCEPT: Interpretation A How people perceive God (and Christianity) Mutual respect, tolerance & personal freedom	CONCEPT: Prophecy B The Magi Mutual respect & tolerance SCM	CONCEPT: Stewardship B Creation and the environment Mutual respect & personal freedom	CONCEPT: Symbol B The Eucharist Mutual respect & tolerance	CONCEPT: Submission A Muhammed and the Qur'an Mutual respect & tolerance	CONCEPT: Sacred B Places of worship VISIT TO SOUTHAMPTON MOSQUE Mutual respect, tolerance & personal freedom
P.E.	Gymnastics & Invasion Games (Football Skills & Games)	Dance & Invasion Games (Netball Skills & Games)	Gymnastics, OAA & Fitness	Dance & Invasion Games (Dodgeball Skills & Games)	Athletics	Table Tennis, Tennis & Rounders