



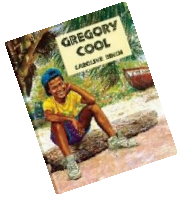



Fairisle Junior School Learning Overview 2019-2020 – Year 4

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC:	<i>Journey to the Jungle</i>	<i>You're Gonna Hear Me Roar</i>	<i>I Came, I Saw, I Conquered</i>	<i>Mummy Mayhem</i>	<i>A Taste of Paradise</i>	<i>Bright Sparks</i>
Hook	Hindu Temple	Marwell	Roman Day	VR Experience	Greg Richards: food tasting session	Bike generator
Outcome	DT pop up books (Geographical)	Art Gallery for parents	Roman non-chronological reports	Canopic Jars	Caribbean class anthology	DT electronics
Trips/Visitors	Hindu Temple Diwali Day (Friday 25 October)	Marwell	Roman Visitor	City Catering – Healthy Lifestyles Southampton City Mission	Greg Richards: food tasting session Year 4 Sleepover	Making electricity – Bike Generator
English	<p><i>The Jungle Book</i> Descriptive setting Non-chronological Report (India)</p> <p>Skill: Using commas after fronted adverbials Revision: Expanded noun phrases</p> 	<p><i>The Butterfly Lion</i> Discussion text (Should we have zoos?) Informal letter (Millie to Bertie)</p> <p>Skill: Use of fitting openings and endings sometimes linked and beginning to use some simple links between paragraphs. Revision: Using conjunctions to express time and cause</p> 	<p><i>The Gladiator's Victory</i> Conversation Roman non-chronological report</p> <p>Skill: Using and punctuating direct speech</p> 	<p><i>The Pharaoh's Charioteer</i> Newspaper reports Letters (Secrecy/urgency)</p> <p>Skill: Indicating possession by using the possessive apostrophe Revision: Choosing nouns or pronouns appropriately for clarity</p> 	<p>Blog Poetry</p> <p>Revision: Using conjunctions and adverbs to express time and cause</p> 	<p><i>The Lion, the Witch and the Wardrobe</i> Descriptive setting Narrative</p> <p>Revision: Using and punctuating direct speech</p> <p>Skill: Using the present perfect of verbs</p> <p>Using prepositions to express place</p> 

Science	Living Things and Their Habitats <i>Classification keys, changing environments & the dangers to living things</i>	Animals (including humans) <i>Constructing and interpreting food chains, identifying producers, predators and prey</i>	Animals (including humans) <i>Functions of the digestive system in humans, different types of teeth and their functions</i>	Sound <i>How sounds are made – vibrations, the ear, patterns between pitch & volume and features of objects</i>	States of Matter <i>Comparing and grouping materials including solids, liquids & gases, observing changes of state when heated/cooled, evaporations and condensation in the water cycle</i>	Electricity <i>Identify electricity in the home, construct circuits including switches & explore conductors and insulators</i>
Computing (E-safety to be recapped at the beginning of every half term)	Computer Knowledge <i>Google Drive and Mail</i>	Digital Literacy <i>Word Processing</i> Cross-Curricular Geography <i>Digi-Maps</i>	Computer Science <i>Web research skills and understanding</i> Internet Safety Day	Coding <i>Slug Trail</i>	Coding <i>Selection Investigation</i>	Coding <i>Scratch Counting Machine</i>
D.T./Art	D.T. – Pop-up Books <i>Researching & developing an innovative, functional & appealing product aimed at a particular audience, selecting materials due to functional & aesthetic qualities & evaluate</i>	Art – Abstract Animal Print <i>Improving painting and design techniques using inspiration from animal print</i>	Art – Roman Portraits <i>Learning about great artists, architects & designers in history</i>	Art – Clay, Canopic Jars <i>Improving mastery of art & design techniques through sculpting with clay</i>	DT Sewing skills	DT E-textile LED bracelet <i>Understand and use electrical systems in their products (for example, series circuits incorporating switches, bulbs, buzzers and motors) and design their product using exploded diagrams</i>
History/Geography	Geography – Climate Zones <i>Physical geography including climate zones & biomes, locating India, creating thematic map, explaining how geographical features affect people</i>	Geography – Map Skills <i>Using a compass & four figure grid references, symbols & keys (OS maps), building knowledge of UK & wider world</i>	History/Geography – Romans <i>The Roman Empire and its impact on Britain Invasion routes – map work</i>	History/Geography – The Egyptians <i>Achievements of early civilisations Geographical features of The River Nile</i>	Geography – Contrasting Localities <i>Locating countries & major cities, human & physical features, latitude, longitude, equator, northern & southern hemisphere, tropics, Arctic & Antarctica Circle & time zones, compass & grid reference skills</i>	Geography <i>Sketch maps of Narnia using an appropriate key</i>

P.S.H.E. & British Values	Racism & Discrimination Mutual respect & tolerance Relationships (King and King) Mutual respect & tolerance Black History Month Mutual respect & tolerance	Animal Conservation Mutual respect & personal freedom Anti-Bullying Week Mutual respect, tolerance & personal freedom	Families (same sex parents, changes & bereavement) Mutual respect & tolerance	Healthy Lifestyles (food) Mutual respect & personal freedom	Money Personal freedom & rule of law	Healthy Lifestyles (Tobacco & Alcohol) Mutual respect, personal freedom and the rule of law Growing Up (SRE) Mutual respect & personal freedom
Music	Music on the Map	Music on the Map	Music on the Map	Music on the Map	Music on the Map	Music on the Map
French	Les Emotions <i>Feelings</i>	Ma Famille <i>Family members, numbers & feelings</i>	On Mange <i>Recognising & recalling variety of food & drink</i>	Dans ma classe <i>Naming a variety of classroom objects and using classroom instructions</i>	Les Sports <i>Identifying & naming a variety of sports & sports equipment</i>	Cultural Understanding <i>What it's like to live in France – similarities and differences to Britain</i>
R.E. & British Values	CONCEPT: Devotion A Hindu Worship VISIT TO VEDIC SOCIETY HINDU TEMPLE Mutual respect, tolerance & personal freedom	CONCEPT: Good and Evil A Diwali (27.10.19) Mutual respect & tolerance	CONCEPT: Temptation A Making choices Personal freedom	CONCEPT: Ritual B Paschal Candle SCM Mutual respect & tolerance	CONCEPT: Symbol B Trees as a Symbol Mutual respect & personal freedom	CONCEPT: Ritual B The Sacred Thread (Rites of Passage – including baptism.) Mutual respect, tolerance & personal freedom
P.E.	Gymnastics & Invasion Games (Basketball Skills & Games)	Dance & Invasion Games (Football Skills & Games)	Gymnastics & Invasion Games (Tag Rugby Skills & Games)	Badminton, OAA & Agility, Balance, Coordination & Leadership	Athletics	Dance, Striking/Fielding Skills & Cricket