



Evidencing the Impact of the Primary PE and Sport Premium

Fairisle Junior School
2018 – 2019



Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

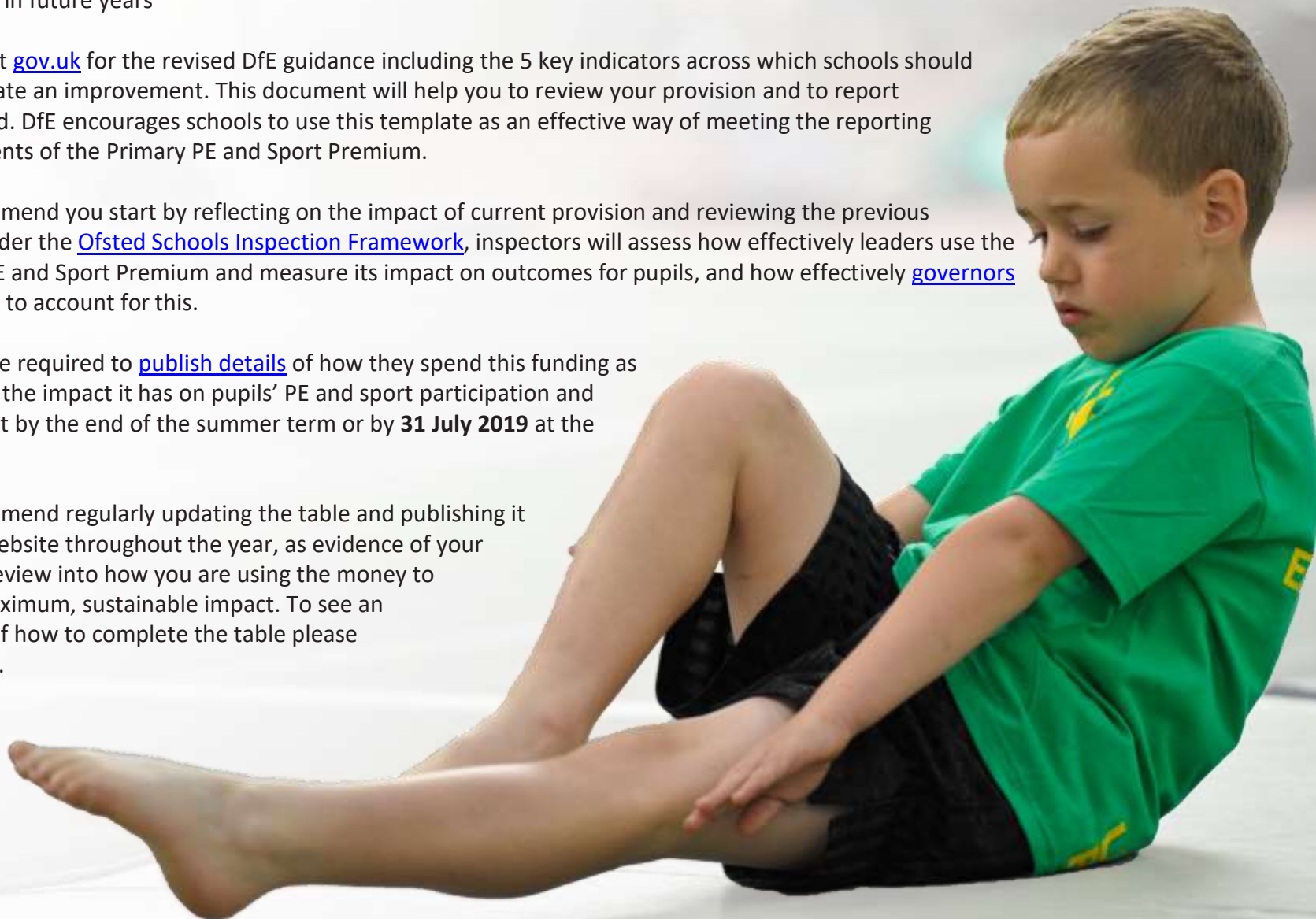
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Kitemark Gold • Represented Hampshire at Regional football tournament • Top 3 finishes in City in Football (1st & League winners), Tag Rugby (1st US/2nd LS), Athletics (2nd), Table Tennis (2nd), Gymnastics (1st) • 95% of children attending extra curricular clubs through lunchtime or after school clubs • Acknowledgement from OfSTED that sport is a strength of the school 	<ul style="list-style-type: none"> • Introduce the Southampton <i>Healthy High 5</i> daily dance so all children are having the opportunity to be active throughout the school day

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19320		Date Updated: 18 th July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					8.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to have at least 2.5 hours of PE per week. PE staff should deliver high quality lessons and ensure that all children are engaged and active in lessons.	Coaches to be monitored throughout the year by the school's sports coach and Headteacher, with a focus on active children and high quality provision and outcomes.	£600	Children are active for around 80% of each lesson. General fitness levels throughout the school are good and improved as the year has progressed. Attainment for PE is good.	Planning to be written in detail for all lessons that can be used and adapted for future lessons	
Introduce physical aspects of the Southampton <i>Healthy High 5</i> and Daily Dance for pupils and staff to be active every day to promote health and well-being. Work towards achieving all aspects of the <i>Healthy High 5</i> during the summer term.	Set up speaker for playground and put together playlist. Teach children variety of dances that can be performed at directly after lunchtime every day.	£1020	All children and staff are active every day for an additional 15 minutes. This has been done as a whole school and all children and adults are engaged and it is now part of the daily school routine. Children understand importance of being healthy and regular exercise.	The school have applied for the health high 5 award to demonstrate our commitment to being healthy and will continue to maintain this.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £580	Evidence and impact:	Sustainability and suggested next steps:
Run regular in house competitions and personal challenge lessons to promote competition within the school. All children regardless of age or ability to have access to at least 5 different competitions throughout the year.	Highlight which inter house competitions to run. Where possible these should run in line with PE curriculum. Sports leaders should assist with planning, managing and officiating events.	£500	All children have had access to a minimum of 5 competitions in school during the year. The has promoted friendly competition and helps promote the profile of sport within school.	The school will continue to build competitions to our sporting calendar.
Choose children from year 6 to be Sports leaders that will help drive sports in the school.	Children should register their interest to become a sports leader. Where necessary children should apply for the post by a letter or putting on a session with a small group of year 3 children. Sports coach to hold regular meetings to discuss PE and sport as well as hold training session so that they can assist with activities such as lunchtime clubs.	£80	Sports leaders have worked effectively with younger children in the school. The leaders have been given training on how to deliver sessions. This has seen increased confidence in the sports leaders as well as increased social skills. Our younger children also love participating in lunchtime activity. We have also had excellent feedback from our infant school on our sports leaders who helped support their sports day.	The school will continue to develop leadership skills through PE and will choose new sports leaders next year.
Write fortnightly sports report that will be published on school website and paper copies available throughout the school.	Write report every 2 weeks that feature PE updates, match reports, photos, inter house competitions, upcoming holiday clubs, and promote external clubs. Feature children's interviews and ask them to write a small piece every half term to be added. Discuss with English team of how this could be implemented.		Our school reports in both newsletters and sports reports continue to show to our parents our success in sport. This has also helped with our school games kite mark application.	Continue reporting about sports and PE to parents.

<p>Encourage children to take part in external activities</p>	<p>Set up assemblies and book taster sessions with external clubs to promote outside groups and encourage children to take up sport outside of school.</p>		<p>There are currently around 40% of children in our school that are part of outside clubs including football, swimming, bowling, rugby, dance, gymnastics to name a few.</p>	<p>Continue to work with external company to provide pathways for our children in to clubs.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1900	Evidence and impact:	Sustainability and suggested next steps:
Provide training for lunchtime staff to enable them to deliver games.	Sports coach to deliver 3 sessions during academic year to give lunchtime staff ideas on how to promote active lunchtimes.	£150	Lunchtime staff are increasingly confident with the use of resources and there are a high proportion of children active at lunchtime	Invest in further resources next year to replace broken equipment.
Put on 3 twilights/unit specific training days that PE teaching staff to attend.	Highlight a minimum of 3 days to deliver training on upcoming units of work. These may tie in with school inset days so that wider school staff can also attend. Have 2 experts deliver the training so that staff have access to various units.	£900	The schools PE data shows that children make excellent progress throughout the year and most pupils are achieving at least expected target. Pupils enjoy PE and Sport and are keen to take part and demonstrate a desire to learn and improve.	Change the focus of the PE twilights to give coaches broader subject knowledge each year. This will lead to sustainability as all PE staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Provide all teachers with CPD in chosen field of PE at least once during the year.	Sports coach to hold discussion with teachers to identify areas of the PE curriculum they would like most support with. Put together a program that enables teachers to see how each lesson progresses. During the program teachers should spend time observing the sports coach, team teaching and taking leading a session.	£850	Increased knowledge of delivering PE and sport. Feedback from teachers is positive and all teachers have said that support from external coaches will support them with future PE teaching.	See planning above.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Invest in high quality resources to add to existing PE equipment.	Provide a PE audit to Headteacher and dispose of any broken or unsafe equipment. Sainsbury's are no longer supporting the active kids scheme which the school has heavily relied on for many years and therefore will now be using sports premium to ensure our children have access to high quality PE resources.	£2000	High quality resources are used daily during lessons and extra-curricular clubs. This enables lessons to be taught to a good standard as well as ensuring they are active for a high proportion of the lesson.	Sports leaders and PE staff to ensure equipment is looked after and accounted for to aid with ensuring future pupils have access to the resources.
Continue to offer a minimum of one lunchtime club per week for all children to take part in.	Work with external company to deliver the clubs and track the number of children that are attending. Provide two activities per day for children to participate in. Sports leaders will assist in the delivery of these clubs. Put together a register to track the number of children taking part in sport at lunchtime	£3500	The number of children that regularly attend our lunchtime or after school clubs is well above average (90%). This is an increase in last year's data (78%). Children that attend clubs are also becoming more interested in sport and therefore taking part in more sport outside of school, helping them to lead active lifestyles.	Lunchtime activities to remain in place after funding which will be lead by lunchtime staff and sports leaders (See key indicator 3).
Increase the number of after school clubs offered to pupils in the school	Offer children free after school clubs to attend throughout the academic year. Some clubs may be changed depending on the season and popularity. Deliver assembly to children to promote clubs aiming to	£5000	Approximately 55% of our children have attended at least one sporting after school club throughout the academic year. This has helped support our school games gold applications.	Headteacher is committed to continue the running of after school clubs if funding is ended. School would have the option to charge a minimal fee to children if necessary to ensure clubs could be

Provide children with the opportunity to experience performing arts at advanced level.	get as many children signed up as possible. Work with external provider to provide low cost advanced coaching to children that are more developed within the performing arts such as gymnastics and dance.	£900	Currently around 60 children from our school attend stage school/gymnastic academy on a weekly basis. These children have also had the opportunity to showcase their work in events such as shows, gala's and competitions.	sustained.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 19.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3820	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in SGO events	Highlight wide range of events for children to access throughout the year. Initially looking to enter school football league and cup, 6 football tournaments for both boys and girls, tag rugby upper and lower school, upper and lower school cross country, rounders, city athletics, American football festival. Sports coach to be allocated time to put trip pack together including letters. Sports coach to allocate time during week to train children that are taking part in events.	£2320	School have entered a wide range of competitions throughout the year. We have had a good amount of success including many athletics champions, representing Southampton at the Hampshire games for gymnastics (second year in a row) and athletics. We have also won our school football league for the 3 rd successive season.	School will continue to enter a wide range of events in the forthcoming future to ensure children have the opportunity to be competitive for years to come.
Organise and run a variety of sporting events for the Lordshill and Federation schools cluster to attend	Select dates for events between local schools to encourage friendly competition and build relationships with other schools. School sports coach to allocate	£500	Children that are less likely to be chosen for SGO events have had the opportunity to take part in Federation events such as Federation sports day and	Continue to plan sporting events within federation next year.

<p>Contribution towards the school minibus that is used to transport children to and from sporting events.</p>	<p>time to plan and deliver events with support of external company and staff from other school.</p> <p>Wider school staff to undertake MIDAS minibus driver training to enable more staff to take the children to events. School has recently purchased 'light bus' o enable drivers without D1 o license to drive minibus legally.</p>	<p>£1000</p>	<p>Federation fitness festival. This has given up to 45 additional children the chance to compete against other schools.</p> <p>Our minibus allows children further opportunity to attend level 2 events. By training more adults to drive the school bus, this will not restrict the school to take part in certain events</p>	<p>Headteacher is committed to maintain the bus for the foreseeable future to support with events.</p>
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