



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017



Commissioned by  
**Department for Education**

Created by



**Fairisle Junior School**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. We use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for our setting and our pupils now and why? Reflection on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>97% of children taking part in at least one hour of extra-curricular sporting activity per week.</p> <p>Within last 2 years, we have been City Athletics champions, City Tag Rugby champions, City Table Tennis Champions and Girls Football Champions. We are currently the City as well as Hampshire County Boys football champions, and Year 3/4 Gymnastics champions.</p> <p>All pupils receive 2.5 hours per week of curriculum physical education.</p>	<p>Target children that are less active to enhance physical development.</p> <p>Work with local swimming pool to ensure that as many children as possible can swim as per the below criteria by end of KS2.</p> <p>Put in place measures to ensure that the profile of PE and sport is sustained for the future.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83.6%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	77.2%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83.6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture of our intended annual spend against the 5 key indicators. Clarification of the success criteria and evidence of impact that we intend to measure to evaluate for pupils today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,260		Date Updated: November 2017	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					40.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to have at least 2.5 hours of PE per week. PE staff should deliver high quality lessons and ensure that all children are engaged and active in lessons.  Jan 2018 - Introduce breakfast club to encourage more pupils to attend school earlier and become more active.	Coaches to be monitored throughout the year by the school’s sports coach and Headteacher, with a focus on active children and high quality provision and outcomes.	£300	Children to be active for approx. 80% of lesson regularly. General fitness levels of all children to improve throughout course of the year. Data to be collected on fitness levels at end of each year.	Planning to be written in detail for all lessons that can be used and adapted for future lessons.	
	Apply for Kellogg’s and Gregg’s grants. Look at attendance data and pupil premium data with TR & TS. Select 20 children to take part in the program.		Up to 60 children (20 per term) to take part in breakfast club twice each week over academic year. Improve target children attendance.	Aim to increase numbers at breakfast club – possibly with a small charge to cover food costs.	
	Identify member of staff to plan and run sporting activities that all children can be involved with regardless of age or ability.	£1560	Children to have access to a healthy breakfast as well as the opportunity start the day by being active.	Explore funding opportunities with large companies to support the running of the breakfast clubs.	
Identify second member of staff to support with catering and running of the club.	£1560	Provide nutritious breakfast to all children that attend encouraging them to lead a healthy lifestyle.			

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Active teams



Introduce daily core/postural stability program to children that are behind with their physical development.	Purchase food for the children at the breakfast club	£390 plus grant funding		
	All children to be tested against specific core/postural stability test. Identify children that are below the expected outcome.  Put on a daily PE intervention that works specifically on the development of posture and core strength. Children take part in the program for one academic year and are tested each half term. They will then be re-tested against the rest of their peers at the end of the academic year.	£4000	Target children to aim to catch up with average scoring children.  All children in lower KS2 to catch up with their peers. 80% of upper KS2 children to catch up with their peers by end of academic year.	Build core and posture training into curriculum ensuring children regularly have the opportunity to improve and maintain this.  Build core activities into warm ups and cool downs when planning lessons.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Match reports to be written and published on school games display board and on school website.	Children to support with writing reports and conducting interviews with the school sports teams.		Noticeboards are full of information about matches and results and children are keen to be involved with participation on reporting.	The Headteacher is extremely supportive and drives the profile of PE forward. He is committed to funding PE specialist coaches, extra-curricular clubs and Level 1 & 2 school games if the Primary PE & Sport premium is discontinued.
Sporting achievements to be celebrated in assembly with sports performer of the term to be awarded at the end of each term.	Children to receive medal if award sports performer of the term	£65		
External company to deliver assembly twice per year to	Book in dates approx. 5 weeks prior to Easter and Summer	£150	Rise in children that participate in sports and	

promote children getting involved with holiday clubs that are run regularly run on site.	holidays to actively promote school holidays that are subsidized to encourage more children to be active during the holidays.		exercise during the school holidays. Collect registers and track numbers of children attending the camps.	
Identify sports leaders that will raise the profile of being active at lunchtimes.	Select children that lead by example to put on a variety of activities (support by an adult) at lunchtime. Give the children an opportunity to 'interview' for the sports leaders posts if necessary. Spend time with the children, discussing ideas or training them in how to deliver the sessions.	£50 (badges)	More children being active at lunchtime. Minimum of 3 activities set up during lunchtimes that the pupils in the school can choose to participate in.	Choose new sports leaders each year to sustain the lunchtime activity.
Encourage more children to participate in clubs outside of school.	Invite outside clubs to come in and talk about how children can get involved with local clubs outside of school.  Put together booklet that is accessible for all children to explore what is available for them outside of school.	£80	Aim to increase number of pupils attending clubs in the community.	Increase links with outside clubs to promote competition and being active and healthy outside of school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide all NQT's a minimum of 6 hours specialist coaching of physical education.	Sports coach to hold discussion with teachers to identify areas of the PE curriculum they would like most support with.  Put together a program that enables teachers to see how each lesson progresses. During the program teachers should spend time observing the sports coach, team teaching with a specialist sports coach and taking a lesson on their own with feedback at the end.	£650	Better subject knowledge for teachers involved. Increased confidence when delivering PE.  Teachers to complete questionnaire at the end of the unit to enable school to see impact of the program.	Teachers to have access to planning and assessment criteria that they can use in their future PE teaching.
Provide training for lunchtime staff to enable them to deliver games.	Devise and deliver a programme of training.	£500	Children enjoying games lead by the lunchtime team and behaviour at lunchtime improved	Lunchtime team will deliver games in the future.
Put on 3 twilights/unit specific training days that PE teaching staff to attend.	Highlight a minimum of 3 days to deliver training on upcoming units of work. These may tie in with school inset days so that wider school staff can also attend.	£300	Standards achieved in PE to improve with an aim for 95% of children to leave the school achieving at least expected target  Pupils enjoy PE and Sport and are keen to take part and demonstrate a desire to learn and improve.	Change the focus of the PE twilights to give coaches broader subject knowledge each year. This will lead to sustainability as all PE staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a range of after school clubs for pupils to engage in giving them a wide range of enrichment opportunities.	Offer children free after school clubs to attend throughout the year offering as many children a place on the clubs as possible.	£3850	Use registers and data to target children that are least active to ensure even more children participate in extra-curricular sport.	
Continue to offer a minimum of one lunchtime club per week for all children to take part in.	Work with external company to deliver the clubs and track the number of children that are attending.			
	Provide two activities per day for children to participate in. Sports leaders will assist in the delivery of these clubs.	£2870		
	Put together a register to track the number of children taking part in sport at lunchtime, Work with external provider to offer discount and free places to children on PP list PE pupils that are less active.			
Subsidise fees for children within the school to attend sports inset days and holiday clubs.	Holiday clubs are open to all schools in our Federation – use fees to subsidise for Fairisle children.	£205	During INSET days and on selected school holiday the school put on sports fun days. Provides support for parents particular for working parents as children can continue to come to a safe environment	Work in partnership with external provider to keep costs to parents as low as possible enabling more children to attend the camps.



Work with PE leader to ensure that the school continue to invest in high quality resources enabling and broad and engaging curriculum. Use equipment to plan opportunities such as golf, boxercise and lacrosse giving children a wide range of skills and opportunity that they may not otherwise partake in.	Regular discussion with headteacher to renew and update resources	£300	<p>where they can be active for the day.</p> <p>100% of children have said that school has given them the opportunity to play a wide range of sports for the first time.</p> <p>Aim to encourage children into non-streamlined clubs in the outside community.</p>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				12.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide ALL children with at least 5 different opportunities per annum to take part in an intra school competition.	<p>Highlight dates throughout the year (probably at the end of each unit) to hold a competition that all children can partake in. These can be held during PE lessons.</p> <p>Sports leaders to support with the running of each event including managing teams, refereeing, putting together fixture lists and tracking results.</p> <p>Update school games notice board so children can see how their house are doing.</p>		<p>Standards of invasion games to improve throughout time at the school.</p> <p>All pupils have the opportunity to take part in competitive sport regularly throughout the year.</p>	Competitions built into the curriculum through planning.

Celebrate school participation in competitive sport by applying for the School Games kite mark.	Apply for the school games kite mark using data from across the year. Provide evidence such as registers, letters, photographs etc. to support the application.	£500	See school games evidence folder and kite mark outcomes (2015-16 and 2016-17: Gold)	School will apply for the highest possible kite mark each year,
Increase participation in Level 2 school games competition.	Identify members of staff to travel with the children to the events the school attending as many events as possible for our children to take part in.  Organise and run a variety of sporting events in the Lordshill and Redbridge Federation	£850	More children across the school are able to take part in competitive sport. This gives children a chance to compete regardless of their ability. Data to be recorded at the end of the year in line with school games kite mark	School to organise regular events between local schools to encourage friendly competition and build relationships with other schools.
Contribution towards the school minibus that is used to transport children to and from sporting events.	Wider school staff to undertake MIDAS minibus driver training to enable more staff to take the children to events.	£750	Our minibus allows children further opportunity to attend level 2 events. By training more adults to drive the school bus, this will not restrict the school to take part in certain events.	Headteacher is committed to maintain the bus for the foreseeable future to support with events.
Gifted and Talented Sports Provision	Identify children that are achieving above expectation and provide extra sessions to challenge them further in their specific field. These can also be used to train children for an upcoming event	£330	Aim to have greater success at outside events in a wide range of sports.  Aim to improve on schools current successes.	Successful school teams will drive the profile of PE and sports in the school and will give other children desire to succeed in PE. This will improve standards and achievement in PE.