

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education



Created by

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Mark Gold Award • Achieved Southampton City Council Healthy High 5 Award • 95% of children attending extra curricular clubs through lunchtime or after school clubs • Acknowledgement from OfSTED that sport is a strength of the school • Success in a wide range of events listed in report • Our School Improvement Officer (Feb 2020) "Staff choose exciting curriculum activities to engage and enthuse pupils." 	<p>Summer 2020 – Swimming program moved to Years 3 and 4 to get children swimming earlier in KS2, hopefully enabling more of our children to swim 25m by the end of KS2. Plans were scuppered due to pandemic and we will pick this up next year.</p> <p>Ensure all teachers have the confidence to discuss the progress of their class during PE in preparation for potential deep dive.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	41%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	38%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	41%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No See area for further improvement.</p>

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19740		Date Updated: 15 th July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 30.5%
Intent	Implementation		Impact	Funding allocated: £6230	
All children to have at least 2.5 hours of PE per week. PE staff should deliver high quality lessons and ensure that all children are engaged and active in lessons.	Coaches to be monitored throughout the year by the school's sports coach and Headteacher, with a focus on active children and high quality provision and outcomes.	£600	PE attainment in the school is high with almost all children meeting national curriculum requirements by end of key stage 2.	Planning to be written in detail for all lessons that can be used and adapted for future lessons.	
Continue physical aspects of the Southampton Healthy High 5 and Daily Dance for pupils and staff to be active every day to promote health and well-being. Maintain healthy high five status award.	Sports coach to lead dances each lunchtime. Train sports leaders to support delivery and lead through the school. Use PE lessons to teach new dances to keep it fresh.	£830	All children and staff are active every day for an additional 15 minutes. This has been done as a whole school and all children and adults are engaged and it is now part of the daily school routine. Children understand importance of being healthy and regular exercise.	School has achieved the healthy high five award, demonstrating our commitment to health and well being.	
Support pupils physical and mental well being during pandemic.	Run additional, weekly PE sessions. Plan activities that are socially distanced with minimal equipment. Sessions should be active and engaging whilst adhering to government guidelines.	£4140	Children are happy in school despite current situation. They look forward to exercise and children have said that it helps them to refocus in class.	Activities are now being adapted and planned in preparation for new guidance in September 2020.	

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Key indicator 2: The profile of PE and School Sport & Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			3%
Intent	Implementation		Impact
Run regular in house competitions and personal challenge lessons to promote competition within the school. All children regardless of age or ability to have access to at least 5 different competitions throughout the year.	Highlight which inter house competitions to run. Where possible these should run in line with PE curriculum. Sports leaders should assist with planning, managing and officiating events.	£400	All children have had access to a minimum of 5 competitions in school during the year. The has promoted friendly competition and helps promote the profile of sport within school.
Choose children from year 6 to be Sports leaders that will help drive sports in the school.	Children should register their interest to become a sports leader. Where necessary children should apply for the post by a letter or putting on a session with a small group of year 3 children. Sports coach to hold regular meetings to discuss PE and sport as well as hold training session so that they can assist with activities such as lunchtime clubs Purchase sports captain badges	£220	Sports leaders have worked effectively with younger children in the school. The leaders have been given training on how to deliver sessions. This has seen increased confidence in the sports leaders as well as increased social skills. Our younger children also love participating in lunchtime activity.
Encourage children to take part in external activities	Set up assemblies and book taster sessions with external clubs to promote outside groups and encourage children to take up sport outside of school.		Pre pandemic there were currently around 45% of children in our school that are part of outside clubs including football, swimming, bowling, rugby, dance, gymnastics to name a few
			Funding allocated: £620
			The school will continue to build competitions to our sporting calendar.
			The school will continue to develop leadership skills through PE and will choose new sports leaders next year.
			Continue to work with external company to provide pathways for our children in to clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Funding allocated: £1150
Ensure all PE staff have relevant CPD and qualifications to support delivery of PE.	Put all PE staff through PES level 3 in partnership with sports structures.	£1050	PE staff have increased knowledge and are able to pass this on to our children, supporting attainment levels.	PE staff leading sessions in the school must, as a minimum hold their level 3 PES in line with Hampshire PE and sport recommendations.
Deliver twilight sessions to wider school staff	Run at least 2 twilight sessions to wider school staff including teachers, lunchtime staff and support staff. Discuss with class teachers how children are assessed and how they can keep track of their progress.	£100	The schools PE data shows that children make excellent progress throughout the year and most pupils are achieving at least expected target. Pupils enjoy PE and Sport and are keen to take part and demonstrate a desire to learn and improve. Assessment system is a quick an easy way for progress to be tracked.	Change the focus of the PE twilights to give coaches broader subject knowledge each year. This will lead to sustainability as all PE staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				47.5%
Intent	Implementation		Impact	Funding allocated: £9600
Invest in high quality resources to add to existing PE equipment.	Provide a PE audit to Headteacher and dispose of any broken or unsafe equipment. Sainsbury's are no longer supporting the active kids scheme which the school has heavily relied on for many years and therefore will now be using sports premium to ensure our	£2200	High quality resources are used daily during lessons and extracurricular clubs. This enables lessons to be taught to a good standard as well as ensuring they are active for a high proportion of the lesson.	Sports leaders and PE staff to ensure equipment is looked after and accounted for to aid with ensuring future pupils have access to the resources.

<p>Continue to offer a minimum of one lunchtime club per week for all children to take part in.</p>	<p>children have access to high quality PE resources.</p> <p>Work with external company to deliver the clubs and track the number of children that are attending. Provide two activities per day for children to participate in. Sports leaders will assist in the delivery of these clubs. Put together a register to track the number of children taking part in sport at lunchtime</p>	<p>£3,200</p>	<p>The number of children that regularly attend our lunchtime or after school clubs is well above average (90%). This is an increase in last year's data (78%). Children that attend clubs are also becoming more interested in sport and therefore taking part in more sport outside of school, helping them to lead active lifestyles.</p>	<p>Lunchtime activities to remain in place after funding which will be lead by lunchtime staff and sports leaders (See key indicator 3).</p>
<p>Increase the number of after school clubs offered to pupils in the school</p>	<p>Offer children free after school clubs to attend throughout the academic year. Some clubs may be changed depending on the season and popularity. Deliver assembly to children to promote clubs aiming to get as many children participating as possible.</p>	<p>£3, 700</p>	<p>Approximately 55% of our children have attended at least one sporting after school club throughout the academic year. This has helped support our school games gold applications.</p> <p>All extracurricular clubs were stopped at the end of the spring term due to COVID 19.</p>	<p>Headteacher is committed to continue the running of after school clubs if funding is ended. School would have the option to charge a minimal fee to children if necessary to ensure clubs could be sustained.</p>
<p>Provide children with the opportunity to experience performing arts at advanced level.</p>	<p>Work with external provider to provide low cost advanced coaching to children that are more developed within the performing arts such as gymnastics and dance</p>	<p>£500</p>	<p>Currently around 40 children from our school attend stage school/gymnastic academy on a weekly basis. These children have also had the opportunity to showcase their work in events such as shows, gala's and competitions.</p>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			14%	
Intent	Implementation	Impact	Funding allocated: £2800	
Increased participation in SGO events	Highlight wide range of events for children to access throughout the year. Initially looking to enter school football league and cup, 6 football tournaments for both boys and girls, tag rugby upper and lower school, upper and lower school cross country, rounders, city athletics, Sports coach to be allocated time to put trip pack together including letters. Sports coach to allocate time during week to train children that are taking part in events.	£1800	School have entered a wide range of competitions throughout autumn and spring term. Evens were cancelled in summer term due to COVID 19. In the Autumn and Spring events we had a wide range of success including football tournament winners, gymnastics runners up and cross country 3 rd place.	School will continue to enter a wide range of events in the future to ensure children have the opportunity to be competitive for years to come. Events may be completed virtually for Autumn 2020 term.
Contribution towards the school minibus that is used to transport children to and from sporting events.	Wider school staff to undertake MIDAS minibus driver training to enable more staff to take the children to events. School has recently purchased 'light bus' to enable drivers without D1 on license to drive minibus legally.	£1000	Our minibus allows children further opportunity to attend level 2 and 3 events.	Headteacher is committed to maintain the bus for the foreseeable future to support with events

Signed off by			
Headteacher:	PETER HOWARD	Date:	15 th July 2020
Subject Leader:	SIMON WOODS	Date:	15 th July 2020
Governor:	ALISON POWELL	Date:	20 th July 2020

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